

**ST. PBN PUBLIC SCHOOL, GURUGRAM**  
**SAMPLE PAPER**  
**CLASS – III**  
**ENGLISH**

**TIME: 2 Hours**

**MM: 40**

**NAME: \_\_\_\_\_ ROLL NO: \_\_\_\_\_**

**GENERAL INSTRUCTIONS:**

1. All questions are compulsory.
2. Read each question carefully.

**Section (A) [Comprehension]**

**Q1) Read the passage and answer the questions. (1x5=5)**

Sarah loved baking cookies. Every weekend, she would put on her apron and gather the ingredients to create delicious treats. One sunny morning, Sarah’s mom announced that they would be hosting a bake sale to raise money for local charity. Sarah was thrilled and couldn’t wait to showcase her baking skills.

a) What did Sarah love to do?

\_\_\_\_\_

b) What did she do on every weekend?

\_\_\_\_\_

c) What did her mom announced?

\_\_\_\_\_

d) What is the opposite of showcase?

\_\_\_\_\_

e) Why was Sarah thrilled?

\_\_\_\_\_

**Section (B)**

**Q2) Fill in the blanks.**

**(0.5x4=2)**

- a) The old man had to go on a long \_\_\_\_\_.
- b) There isn't time to do \_\_\_\_\_.
- c) Androcles reached a \_\_\_\_\_ when he escaped.
- d) The lion was whimpering because it was \_\_\_\_\_.

**Q3) Answer the following questions.**

**(1x4=4)**

- a) What is the moral of the story, Androcles and the Lion?

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- b) Write four things the poet wants to do?

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- c) Do you think Birbal had always known the truth?

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- d) Why was Androcles caught by the soldiers?

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**Q3) Case Based Questions**

**(2x2=4)**

A tree cannot walk or talk. The old man, too, was shocked, but he was afraid to talk back to the king's minister. So he bowed low and left immediately for the mango grove. An hour passed and the king and nobles were becoming restless.

a) Do you think Birbal had always known the truth?

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b) What is the moral of this story?

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**Section (C)**

**Q4) Complete using a, an, the.**

**(0.5x6=3)**

- a) Our office is in \_\_\_\_\_ old building.
- b) Where is \_\_\_\_\_ pen I gave you last evening?
- c) I bought \_\_\_\_\_ pencil box yesterday. I cannot find \_\_\_\_\_ pencil box now.
- d) I crossed \_\_\_\_\_ tree. There was \_\_\_\_\_ bird's nest on that tree.

**Q5) Fill in the blanks with appropriate pronouns.**

**(1X3=3)**

- a) Have you met \_\_\_\_\_? (Mr and Mrs Jain)
- b) Grandma made \_\_\_\_\_ a beautiful quilt. (I)
- c) You did not invite \_\_\_\_\_ to your house. (Anna and I)

**Q6) Write the contractions of the words in the brackets. (1x3=3)**

- a) \_\_\_\_\_ really excited about the picnic on Sunday. (I am)
- b) Jack \_\_\_\_\_ drive. (cannot)
- c) It \_\_\_\_\_ rain last night. (did not)

**Q7) Fill in the blanks with suitable adverbs.**

**(0.5x6=3)**

- a) She smiled at the camera \_\_\_\_\_.
- b) The soldier fought \_\_\_\_\_.
- c) They welcomed us to their home \_\_\_\_\_.
- d) The children are playing \_\_\_\_\_.
- e) You can solve these sums \_\_\_\_\_.
- f) She is \_\_\_\_\_ late for the school.

**Q8) Fill in the blanks with suitable prepositions.**

**(0.5x6=3)**

- a) The books are \_\_\_\_\_ the table.
- b) He cares a lot \_\_\_\_\_ her.
- c) The dress is made \_\_\_\_\_ silk.
- d) I go to school \_\_\_\_\_ 8am.
- e) I am going \_\_\_\_\_ the mall.
- f) There is bag full \_\_\_\_\_ mangoes in the car.

**Q9) Join the sentences using conjunctions.**

**(1x3=3)**

- a) Tony is hungry. He did not eat breakfast.

\_\_\_\_\_

- b) We can go for swimming. We can try for skating.

\_\_\_\_\_

- c) This year I worked hard. This year I achieved a lot.

\_\_\_\_\_

**Q10) Write the synonym and antonym for the words given below. (1x3=3)**

WORD	ANTONYM	SYNONYM
Same		
Thin		
Clean		

**Q11) Write a letter to your friend inviting him/her to spend his/her summer vacation with you.**

**(4)**



**St. PBN PUBLIC SCHOOL**  
**UNIT TEST – III**  
**CLASS – III**  
**MATHEMATICS**  
**SAMPLE PAPER**

**TIME: 2 Hours**

**MM-50**

**NAME:** \_\_\_\_\_

**ROLL NO:** \_\_\_\_\_

**GENERAL INSTRUCTIONS:**

1. All questions are compulsory.
2. Read each question carefully.

**1. Tick the correct answer**

**(1x10=10)**

(i) Which of these letters has no line of symmetry?

- (a) Z (b) M

(ii) When you fold a square in half along a line of symmetry, how many equal parts do you get?

- (a) 2 (b) 3

(iii) When 1 is multiplied to a number, the sum is equal to

- (a) 1 (b) number itself

(iv) If you multiply 12 by 5, what is the product?

- (a) 60 (b) 72

(v) The next shape in the given pattern is



- (a) triangle (b) Star

(vi) If you are measuring the width of a book, which unit would you likely use?

- (a) m (b) cm

(vii)  $7567 + 200 =$  \_\_\_\_\_

- (a) 7784 (b) 7984

(viii) How many hours are there in 10 days ?

(a) 240 hours

(b) 420 hours

(ix) Which two consecutive months both have 31 days?

(a) July and August

(b) March and April

(x) Complete the pattern: A, AB, ABC, ABCD, \_\_\_\_.

(a) ABCDEF

(b) ABCDE

## 2. Mental Maths

(1x10=10)

(i)  $6 \times 7 =$  \_\_\_\_

(ii) A rectangle has \_\_\_\_\_ lines of symmetry.

(iii) What is the unit used to measure the weight of an object \_\_\_\_\_.

(iv) The pattern 2, 4, 6, 8, 10 is an example of a \_\_\_\_\_ pattern.

(v) Write the missing number: 5, 10, 20, 40, \_\_\_\_.

(vi) Draw the next figure.



(vii) A pattern made by arranging shapes in a repeating order is called \_\_\_\_\_.

(viii) A \_\_\_\_\_ is a line that divides a shape into two mirror-image halves.

(ix) The letter "M" has \_\_\_\_\_ line(s) of symmetry.

(x)  $13 \times$  \_\_\_\_ =

**3. Solve the following:**

**(2x10=20)**

(i) Fill in the blanks.

(a) What fraction of a day is 6 hours= \_\_\_\_\_

(b) What is one-half of 10= \_\_\_\_\_

(ii)  $12 \times 9 =$  \_\_\_\_\_

$13 \times 10 =$  \_\_\_\_\_

(iii) Solve the following .

(a)  $\frac{1}{12}$  of 96

(b)  $\frac{1}{9}$  of 99

(iv) What comes next:

(a) Red, Blue, Red, Blue, \_\_\_\_\_, \_\_\_\_\_.

(b) 1, 3, 5, 7, \_\_\_\_\_, \_\_\_\_\_.

(v) Write the correct fractions to represent the following.

(a) 6 parts out of 10 equal parts.

(b) 1 parts out of 11 equal parts.

(vi) Answer the following:

(a) Which alphabet has two lines of symmetry: A, B, or H?

(b) Which of these has no symmetry: a star or an irregular shape?

(vii) Convert 35km 750 m into metres.



(viii) Draw lines of symmetry for the following figures.



(ix) Subtract 100 kg 95 g from 87kg 56g.

(x) Write the number that comes next in the pattern.

(a) 1, 4, 9, 16, \_\_\_\_, \_\_\_\_.

(b) 2, 6, 12, 20, \_\_\_\_, \_\_\_\_.

#### 4. Word problems.:

**(2x3=6)**

(i) Sana has a book with 40 pages. She read  $\frac{3}{5}$  of the book on the weekend. How many pages did Sana read? How many pages are left?

(ii) A watermelon weighs 4 kg. Riya cuts off a 1.5 kg slice for her family. How much of the watermelon is left?

(iii) Aman participated in a 10 km race. He ran  $\frac{7}{10}$  of the race and walked the rest. How many kilometers did he walk?

**5 Solve the following case based question:-** ( 1x4=4)

Ravi went to the grocery store with his father. They bought 3 kg of rice, 2 kg of sugar, and 5 kg of fruits. Ravi's father noticed that the total bill was ₹600. After shopping, they went to a juice shop and bought 2 glasses of juice, each containing 250 ml. They spent 30 minutes shopping and 15 minutes drinking juice.

**Answer the following questions.**

A) What is the total weight of the items they bought?

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B) How much juice did they drink in total?

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C) How much time did they spend altogether at the grocery store and juice shop?

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D) If 1 kg of rice costs ₹50, what is the cost of 3 kg of rice?

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सेंट पी० बी० एन० पब्लिक स्कूल ,गुरुग्राम

इकाई परीक्षा - III (2024-25)

कक्षा : तीसरी

विषय : हिंदी (आदर्श प्रश्न पत्र)

समय : 2 घंटे

अंक : 40

सामान्य निर्देश :

- 1 सभी प्रश्नों के उत्तर देना अनिवार्य है।
- 2 लेख और वर्तनी का ध्यान रखें।
- 3 प्रश्नों को ध्यान से पढ़कर उत्तर दीजिए।

भाग क

प्रश्न 1: निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर लिखिए ।

(1×5=5)

महात्मा बुद्ध मुसकराए और मधुर स्वर में बोले, "मैं तो ठहर गया। भला तू कब ठहरेगा?" अंगुलिमाल ठगा-सा रह गया। उसने भगवान बुद्ध की तरफ देखा। महात्मा बुद्ध के चेहरे पर दृढ़ विश्वास था, बड़ी शांति थी। उनकी आँखों में करुणा थी। अंगुलिमाल जिन लोगों को रोकता था, वे थर-थर काँपते थे। उन्हें सताने में उसे बड़ा मज़ा आता था। लेकिन यह दुबला-पतला संन्यासी तो उससे बिलकुल नहीं डर रहा था। वह बोला, "हे संन्यासी! तुम्हें बिलकुल डर नहीं लगता। देखो, मैंने कितने लोगों को मारकर उनकी अंगुलियों की माला बनाई है। अगर मैं चाहूँ, तो तुम्हें...।"

(क) महात्मा बुद्ध के चेहरे पर कैसा भाव था?

- i. दृढ़ विश्वास और शांति का
- ii. डर और भय का
- iii. मरने से डर का

(ख) महात्मा बुद्ध ने अंगुलिमाल से क्या कहा?

- i. "मुझे माफ़ कर दो"
- ii. "मैं तो ठहर गया! भला तू कब ठहरेगा?"
- iii. "मैं नहीं ठहरूँगा"

(ग) "थर-थर काँपना" मुहावरे का उचित अर्थ लिखिए-

- (i) बहुत घबराना
- (ii) बात न मानना
- (iii) बहुत खुश होना

(घ) संन्यासी देखने में कैसा लग रहा था?

- i. मोटा ताजा
- ii. दुबला-पतला
- iii. गोरा चिट्टा

(ङ) गद्यांश में से दो व्यक्तिवाचक संज्ञा छाँटकर लिखिए।

- i. शांति, करुणा
- ii. दुबला और पतला
- iii. महात्मा बुद्ध और अंगुलिमाल

**प्रश्न 2: निम्नलिखित प्रश्नों के उत्तर दीजिए।**

**(0.5×4=2)**

(क) तेनालीराम ने राजा के प्रश्न का क्या उत्तर दिया?

उत्तर: \_\_\_\_\_

(ख) किसके गाने से सब पर मस्ती छा गई?

उत्तर: \_\_\_\_\_

(ग) बादशाह ने दरबारियों को इनाम में क्या दिया?

उत्तर: \_\_\_\_\_

(घ) कमल के फूल पर कौन बैठा था?

उत्तर: \_\_\_\_\_

**प्रश्न 3: निम्नलिखित वाक्य में सही वाक्य पर सही (✓) का और गलत वाक्य पर गलत (✗) का चिन्ह लगाए।**

**(0.5×4=2)**

(क) बादशाह के ऐलान को सुनकर सब दरबारी हँसने लगे।

(. )

(ख) गायकगण में आपस में गाने की होड़ लगी थी।

( )

(ग) मुर्गे के कुकड़ू- कूँ से सब जाग गए।

( )

(घ) जमाल ने सबकी जागीरें छीनने से बचा लीं।

( )

**प्रश्न 4: निम्नलिखित प्रश्न के उत्तर दीजिए।**

**(2×3=6)**

(क) मुर्गे के गाने का क्या असर पड़ा?

उत्तर: \_\_\_\_\_

(ख) जमाल ने बादशाह की शर्तें किस तरह पूरी कीं?

उत्तर: \_\_\_\_\_

(ग) तितली की बातों से भँवरे को क्या समझ में आ गया?

उत्तर: \_\_\_\_\_

**प्रश्न 5: रिक्त स्थान भरिए।**

**(0.5×5=2.5)**

(क) दूसरों की भलाई करने से ही ----- बड़ा बनता है।

(ख) पक्ष ----- की जटाओं में झूले झूलते हैं।

(ग) जमाल की वाहवाही से सारा ----- गूँज उठा।

(घ) ----- अपने बदन को केले के पत्तों में लपेटे दरबार में आया।

(ङ) ----- कमल के फूल पर बैठा था।

प्रश्न6: निम्नलिखित शब्दों के अर्थ लिखिए।

(0.5×5=2.5)

(क) प्रसन्न \_\_\_\_\_

(ख) वाणी \_\_\_\_\_

(ग) लिबास \_\_\_\_\_

(घ) श्याम \_\_\_\_\_

(ङ) सरोवर \_\_\_\_\_

## भाग 2 (व्याकरण)

प्रश्न 7: नीचे दिए वाक्यों में क्रिया शब्दों को रेखांकित कीजिए।

(0.5×4=2)

(क) राम पत्र लिख रहा है।

(ख) चिड़िया आकाश में उड़ रही है।

(ग) बच्चे खेल रहे हैं।

(घ) पेड़ पर मीठे फल लग हैं।

प्रश्न 8: निम्नलिखित वाक्यांशों के लिए एक शब्द लिखें।

(1×3=3)

(क) जो कपड़े सिलता है।

(ख) जहाँ रोगी इलाज के लिए जाते हैं।

(ग) जो जूतों की मरम्मत करता है।

प्रश्न 9: निम्नलिखित शब्दों के दो-दो पर्यायवाची शब्द लिखिए।

(1×3=3)

(क) दिन \_\_\_\_\_

(ख) रात \_\_\_\_\_

(ग) फूल \_\_\_\_\_

प्रश्न 10: निम्नलिखित शब्दों के विलोम शब्द लिखिए।

(0.5×4=2)

(क) उपस्थित \_\_\_\_\_ (ग) प्रशंसा \_\_\_\_\_

(ख) निर्दय \_\_\_\_\_ (घ) बुद्धिमान \_\_\_\_\_

प्रश्न 11: गिनती को शब्दों में लिखिए।

(0.5×4=2)

(क) 55 \_\_\_\_\_ (ग) 68 \_\_\_\_\_

(ख) 60 \_\_\_\_\_ (घ) 75 \_\_\_\_\_

प्रश्न12: निम्नलिखित मुहावरों के अर्थ लिखिए।

(1×3=3)

(क) मुँह में पानी भर आना \_\_\_\_\_

(ख) चेहरा लटकना \_\_\_\_\_

(ग) पीठ थपथपाना \_\_\_\_\_

प्रश्न13: दिए गए चित्र को देखिए और पाँच वाक्य लिखिए। (5)



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**St. PBN Public School, Gurugram**  
**Unit Test- III**  
**Class - III**  
**Subject – Computer**  
**Sample paper**

**TIME: 1 Hour**

**MM: 20**

**GENERAL INSTRUCTIONS:**

1. All questions are compulsory.
2. Read each question carefully.

**NAME:** \_\_\_\_\_

**ROLL NO:** \_\_\_\_\_

**1. Tick the correct answer.**

**(0.5x5=2.5)**

- a) \_\_\_\_\_ alignment is used to set the text evenly between the left and the right margins.
- i. Left                      ii. Center                      iii. Justify
- b) The font size box is available on the \_\_\_\_\_
- i. Insert                      ii. Font                      iii. Home
- c) A \_\_\_\_\_ contains a set of blocks that are used to program the sprite.
- i. Sprites                      ii. Stage                      iii. Blocks palette
- d) Blocks related to the dialogue of sprite are given in the \_\_\_\_\_ category.
- i. Looks                      ii. Motion                      iii. Both a and b
- e) The \_\_\_\_\_ block draws a line as the sprite moves on the stage.
- i. Pen down                      ii. Move 10 steps                      iii. Turn 15 degrees.

**2. Fill in the blanks:**

**(0.5x5=2.5)**

**(Scratch, scripts, line spacing, sprite, programming)**

- a) \_\_\_\_\_ is one of the easiest programming language.
- b) \_\_\_\_\_ is the vertical distance between successive lines of text.
- c) In scratch, the sprite moves on the basis of \_\_\_\_\_
- d) A \_\_\_\_\_ is a graphic character that moves on the stage.
- e) A computer understands only \_\_\_\_\_ language.




**3. State the following statements as True or False - (0.5x6=3)**

- a. A block is a collection of step-by-step instructions. \_\_\_\_\_
- b. Blocks palette contains blocks to create script. \_\_\_\_\_
- c. Center alignment means that the text is aligned with the left margin. \_\_\_\_\_
- d. The drop cap effect reduces the first letter of a paragraph. \_\_\_\_\_
- e. You can apply number list to a text document by selecting the bullets button. \_\_\_\_\_
- f. You can turn the sprite only in the anticlockwise direction. \_\_\_\_\_

**4. Answer the following questions in one word or one sentence: (1x4=4)**

a) What is the extension of Scratch project?  
\_\_\_\_\_

b) Name any two main parts of the scratch window.  
\_\_\_\_\_

c) Which shortcut key is used for italicize  the text?  
\_\_\_\_\_

d) Which shortcut key is used to copy the text?  
\_\_\_\_\_

**5. Answer the following questions- (2x2=4)**

a. What is the use of pen block in Scratch?  
\_\_\_\_\_  
\_\_\_\_\_

b. Define the term font.

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**6. Case study based questions-**

**a. Answer the following-**

**(1x2=2)**

1. Ritika wants to create a list of students, which would you suggest her to put the names in a list format?

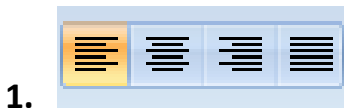
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2. Chirag wants to make a scratch project to move the sprite forward by 20 steps. Suggest the right block for him to use.

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**b. Match the following-**

**(0.5x4=2)**



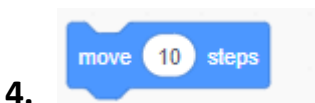
**Sprite**



**Motion block**



**Alignment buttons**



**Bullets and Numbering**

