SAMPLE QUESTION PAPER
ENGLISH CORE (Code No. 301)
CLASS-XII-(2024-25)

Time allowed: 3 Hrs. **Maximum Marks: 80**

General Instructions

Read the following instructions very carefully and strictly follow them:

i. This question paper has 13 questions. All questions are compulsory.
ii. This question paper contains three sections:
Section A: Reading Skills,
Section B: Creative Writing Skills
Section C: Literature.
iii. Attempt all questions based on specific instructions for each part. Write the correct question number and part thereof in your answer sheet.
iv. Separate instructions are given with each question/part, wherever necessary.
v. Adhere to the prescribed word limit while answering the questions.

SECTION A
READING SKILLS (22 marks)

1. Read the following passage carefully: **12**

(1) In a room filled with people, each face illuminated by the soft glow of their smartphones, moments drift away like autumn leaves in the wind. The constant hum of notifications fills the air, punctuating conversations like an incessant drumbeat. Every vibration or ping sends fingers flying to screens, a response ingrained by years of digital conditioning. The once-reliable tick-tock of analog timepieces has been overshadowed by the constant flicker of notifications on the wrist watch, blurring the boundaries between the virtual and the real.

(2) Anxiety gnaws at the edges of consciousness when the phone is out of reach, a phantom limb syndrome that leaves us feeling incomplete without our digital appendage. The fear of missing out permeates every moment spent away from the screen, driving us to constantly check for updates and notifications.

(3) Thumbs move with the speed and precision of skillful pianists, tapping out messages and scrolling through feeds with practiced ease. Yet amidst the flurry of activity, the true rhythm of life remains unheard, drowned out by the dissonance of digital noise. The weight of constant connectivity forms a hunch upon our shoulders, a physical manifestation of the burden we carry in an age of information overload. Our minds are perpetually on high alert, scanning for the next wave of excitement that comes with each like, share, or comment.

(4) And yet, for all our efforts to stay connected, we find ourselves increasingly isolated in a sea of digital faces. Genuine connections are fleeting, drowned out by the constant clamour for attention. In the pursuit of digital validation, we sacrifice the wealth of lived experience, trading meaningful moments for fleeting glimpses of connection. The true essence of life lies not in the pixels on a screen, but in the depth of human connection and the richness of shared experiences

(5) As we navigate this brave new world of constant connectivity, let us not forget the value of presence and the beauty of being fully engaged in the moments that matter most. For in the end, it is not the number of likes or followers that defines us, but the depth of our connections and the richness of our experiences that truly matter.

Created for Academic Usage / 421 words

Answer the following questions, based on the passage above.

I. According to paragraph 1, what effect do smartphone notifications have on the people in the room? 1

II. How does the author use the metaphor of 'autumn leaves in the wind' to interpret the passing of time in the setting described? 1

III Read and complete the following sentence suitably. 1
The phrase '*a phantom limb syndrome that leaves us feeling incomplete without our digital appendage'* suggests that just as an amputee might feel pain in a limb they no longer have, individuals can feel a sense of loss or incompleteness when they are separated from their digital devices.
Choose the correct response from the two options to complete the sentence.
The concern this analogy points towards is about _____.

A. a deep (psychological) dependence on technology for a sense of wholeness or connection
B. excessive physical damage that can be caused due to constant use of digital devices

IV Complete the following suitably with ONE advantage, with reference to paragraph 2.
Designating specific hours each day to intentionally avoid checking digital devices can help _____. 1

V Why does the writer refer to digital noise as 'dissonance' in paragraph 3? 1
Because-

A. It creates a jarring and chaotic environment that disrupts focus.
B. It contributes to a sense of overload, overwhelming the senses.
C. It interferes with our ability to engage with meaningful aspects of our life.
D. It induces stress by interrupting with regular updates about the device.

VI. Provide ONE textual evidence with reference to paragraph 3, to prove the following: 1
The need to be perpetually engaged with digital notifications manifests in the body.

VII. In the line, 'Yet amidst the flurry of activity, the true rhythm of life remains unheard…,' what does the phrase 'true rhythm of life' refer to? (Paragraphs 3-4) 2

VIII Complete the analogy with ONE word from paragraph 4. 1
whisper: quietly: _____: loudly

A. validation
B. fleeting
C. essence
D. clamour

IX Why is it fair to say that the statement 'And yet, for all our efforts to stay connected, we find ourselves increasingly isolated in a sea of digital faces' from paragraph 4, employs irony? 1

A. Despite the intent to connect more effectively, the result is the opposite.
B. The writer mocks the seriousness with which people approach digital connectivity.
C. The writer exaggerates the effects of digital connectivity to highlight its impact.
D. Use of 'a sea of digital faces' to symbolically represent digital platforms.

X Assess the potential challenges OR benefits of relying on survey outcomes for designing health interventions, as outlined in paragraph 5. 2

2. Read the following carefully. **10**

(1) Introduction:
In the hasty lifestyle of today's world, the choice of snacks can greatly impact one's health and well-being. This case study aims to analyse the preference for seasonal fruits compared to packaged snacks among different age groups and the implications for overall health.

(2) Methodology:
A survey was conducted among individuals across various age groups, ranging from children to seniors, to determine their snacking preferences. Participants were asked to indicate their preferred snack choices and provide reasons for their preferences. The data was then analysed to identify trends and patterns among different age demographics.

(3) Survey Examination:
The survey encompassed a comprehensive examination of snacking habits, including not only preferred snack choices but also delving into the underlying motivations and influences guiding these choices. Beyond mere preference, participants were encouraged to articulate the reasons behind their selections, providing invaluable insights into the multifaceted nature of snacking behavior.

(4) Results:
The survey results revealed interesting insights into snacking preferences among different age groups:

Age-group	%	Preferred snack	Reasons for preference
Children	77	Seasonal fruits	Taste, Health benefits, Parental guidance
Teenagers	65	Packaged snacks	Convenience, Taste, Peer influence
Young adults	52	seasonal fruits and packaged snacks	Transitional lifestyle(college, beginning careers, and establishing independence), Health consciousness, Convenience
Middle-aged	83	Seasonal fruits	Freshness, Nutrition, Health consciousness
Elderly	90	Seasonal fruits	Health benefits, Digestive ease

(5) Implications for Interventions:
By discerning the diverse preferences among different age groups, policymakers and health practitioners can tailor interventions to address specific demographic needs. For instance, targeting educational campaigns towards parents could empower them to instill healthy eating habits in their children from an early age. Concurrently, efforts to mitigate the

influence of advertising and peer pressure on teenagers could involve regulatory measures and educational initiatives aimed at promoting critical thinking and informed decision-making. Furthermore, the prominence of seasonal fruits as a preferred snack choice among middle-aged adults and senior's points towards the importance of promoting access to fresh produce and nutritional education across all age demographics.

(6) Conclusion:

The survey outcomes serve as a roadmap for designing targeted interventions that not only cater to diverse demographic needs but also nurture a culture of health and well-being. By harnessing the insights gleaned from this study, stakeholders can collaboratively work towards building healthier communities and promoting sustainable practices for generations to come.

Created for Academic Usage / 315 words

Answer the following questions, based on given passage.

I. Complete the following suitably. 1

In the introduction, the researcher links a hasty lifestyle with the choice of snacks in the study to highlight_____.

II. What would the following be classified as? 1

To examine snacking preferences across various age groups in detail, and assess health implications.

Select the appropriate response.

A. Primary purpose B. Secondary objective
C. Method of analysis D. Research outcome

III. Give **two** points to support why it is likely that fresh fruits were given as an option to the survey participants to choose from in the study on snacking preferences. 2

IV. Paragraph 3 includes words – 'motivations' and 'influences.' 1

Classify the following sentences as 'influence' or 'motivation':

Sentence 1: Peer pressure leads teenagers to prefer packaged snacks over healthier options.

Sentence 2: The drive to maintain health as one ages makes middle-aged adults to choose seasonal fruits.

V. **Read the following:** 1

Seema regularly enjoys snacking on chips and cool drinks while watching movies. Mohan, her neighbour, prefers to snack on oranges and also some nuts occasionally. Arindam, who lives across, often tends to eat a mix of carrot sticks and instant noodles, in between meals.

Select the option that identifies the correct demographic Seema, Mohan and Arindam belong to.

A. Seema – young adult; Mohan – teenager; Arindam -middle-age
B. Seema - teenager; Mohan – middle-age; Arindam -child
C. Seema – young adult; Mohan – child; Arindam - teenager
D. Seema - teenager; Mohan – elderly; Arindam -young adult

VI. Although children, middle-aged, and elderly groups all prefer seasonal fruits, why is the preference percentage highest among the elderly? 1

VII. Analyse how targeted interventions based on the diverse snacking preferences of different age groups can lead to improved health outcomes. (Paragraph 5) 2

VIII What is the ultimate goal for stakeholders, based on the insights from the study? 1

A. Increase profitability through enhanced snack marketing
B. Building healthier communities
C. Reducing the cost of healthcare services
D. Expanding the range of available snack product

SECTION B
CREATIVE WRITING SKILLS (18 marks)

3. Attempt **any one** of the two, (A) or (B), in about 50 words **1x4=4**

A. Your school is planning to conduct an inter-class seminar on the topic–The Importance of Mental Health–to create awareness in adolescents. As the head of the organising committee, write a notice to inform all students about the seminar and invite registrations from classes XI-XII. Include other necessary details. Put your notice in a box.

OR

B. Your school is organising an inter-House webinar on enhancing coding skills, As the President of the Computer Club, write a notice to inform all House members from IX-XII about the webinar and specify the number of registrations invited per House. Include other necessary details. Put your notice in a box.

4. Attempt **any one** of the two, (A) or (B), in about 50 words. **1x4=4**

A. Draft an invitation in not more than 50 words from Vani Gopalan, Chief Project Officer of an NGO, for the launch of the 'Each One Teach One' programme, addressed to school Principals and Coordinators. Mention a compelling highlight of the programme along with other necessary details

OR

B. An invitation had been issued by Mr. Cherian, the HR Head of your company inviting you for the company picnic. As Joseph Vijayan, Asst. Manager, Operations, draft a reply in not more than 50 words, consenting to attend.

5. Attempt **any one** of the two, (A) or (B), in 120 150 words **1x5=5**

A. Financial literacy is increasingly recognised as a crucial 21st-century skill for young individuals. Write a letter to the editor of a local daily discussing the benefits of providing financial literacy education to children. Also, suggest effective ways to raise awareness about the importance of this education among parents and guardians. You may use some of the given cues along with your own ideas to draft the letter. You are a counsellor, Chitra Mahapatra from Puri, Odisha.

- What are the long-term benefits of learning financial independence from a young age?
- Why is understanding the power of finances beneficial for young learners?
- Why skills learned during childhood tend to have a lasting impact.

OR

B. You are Maya Syiem from Shillong. You read the given advertisement and wish to apply for the post advertised. Write this job application along with your bio-data.

Join our Creative Team!
A renowned publishing house in Shillong
–A NEW WORLD–
is seeking a talented illustrator for children's books.
Creative individuals with a passion for storytelling through art, welcome.
Experience, not mandatory.
Team players with degree/ diploma in Fine Arts/ Graphic Design may apply with 5 samples from portfolio illustrating a variety of work.
Write to the Project Lead, 23-C Rosewood Lane, Shillong-793005

Attempt **any one** of the two, (A) or (B), in 120 150 words **1x5=5**

6.

A. In an era of rapid globalisation and technological advancement, the preservation of cultural heritage remains a vital challenge, particularly for the youth. India continues to navigate the complexities of maintaining tradition alongside modernity. Write an article exploring the role of cultural heritage in shaping the identities of today's Indian youth. Provide examples to illustrate your points wherever necessary. You may use some of the given cues along with your own ideas. You are Arti Nirula of Class XII-A.

- How have global interactions and technologies influenced or changed these traditional practices among today's youth?
- What are the benefits of preserving cultural heritage for young people? How does it contribute to their sense of identity and community?
- Suggest ways in which young people and institutions can work together to ensure the preservation of cultural heritage.

OR

B. You are Hina Aziz, student of Class XII-D and a member of the school magazine editorial board. Write a comprehensive report detailing the activities undertaken by students as part of the celebrations on Yoga Day. Include descriptions of the events, participation details, and the overall impact of these activities on the school community. You may organise your report by following - Who - What – When – Where – Why – How

SECTION C

LITERATURE (40 marks)

7. Read the following extracts and answer the questions for any one of the given two-A or B **1x6=6**

A Those who prepare green wars,
wars with gas, wars with fire,
victory with no survivors,
would put on clean clothes
and walk about with their brothers
in the shade, doing nothing. (poem - *Keeping Quiet*)

I. What is a common outcome of all the wars described?

II What does the imagery of 'walking about with their brothers in the shade' primarily represent?

A. The readiness for further conflicts.
B. A return to normal activities post-conflict.
C. A moment of unity and peaceful reflection.
D. The physical environment of a typical war zone.

III. Complete the following suitably.
The putting on of 'clean clothes' by the warmongers, symbolises_____.

IV. Select the correct option from those given in brackets, to fill in the blank.

The excerpt tells us that the speaker _____ (condemns / glorifies) the destructive nature of modern warfare.

V. Read the assertion and the reason below, with reference to the given extract.

Assertion: The poet advocates for 'doing nothing' as a way to prevent the devastation of war.
Reason: 'Doing nothing' refers to a time for stopping any action for a few moments.

Choose the correct option regarding their relationship.

A. Both the assertion and the reason are true, and the reason is the correct explanation of the assertion.
B. Both the assertion and the reason are true, but the reason is not the correct explanation of the assertion.
C. The assertion is true, but the reason is false.
D. The assertion is false, but the reason is true.

VI. How can the message in the excerpt, about the outcome of wars be applied to promote peace?

OR

B While greedy good-doers, beneficent beasts of prey,
Swarm over their lives enforcing benefits

That are calculated to soothe them out of their wits,
And by teaching them how to sleep they sleep all day,
Destroy their sleeping at night the ancient way. *(poem-The Roadside Stand)*

I Select the phrase that suggests the following:
The so-called aids are not offered out of genuine care or consent but are imposed in a controlling and perhaps unwelcome manner.

II What does the imagery of 'swarm' NOT represent in the given extract?

A. Coordinated help B. Overwhelming force
C. Discomfort and chaos D. Neglect of individual needs

III Complete the following suitably.

In the line, 'destroy their sleeping at night the ancient way,' the phrase 'the ancient way' refers to_____.

IV. Select the correct option from those given in brackets, to fill in the blank.

The poet has used phrases like 'greedy good-doers' and 'beneficent beasts of prey' to illustrate the _____ (irony/satire) in the situation where those claiming to help the rural poor actually impose self-serving and detrimental actions on them.

V. Read the assertion and the reason below, with reference to the given extract.

Assertion: The poet criticizes the way the rural poor are treated by benefactors, suggesting it instills ambition.
Reason: The interventions are overwhelmingly calming and lead to a loss of critical thinking among the rural poor.
Choose the correct option regarding their relationship:

A. Both the assertion and the reason are true, and the reason is the correct explanation of the assertion.
B. Both the assertion and the reason are true, but the reason is not the correct explanation of the assertion.
C. The assertion is true, but the reason is false.
D. The assertion is false, but the reason is true.

VI. State in one sentence, what cautionary advice your address to the rural poor from the extract, is most likely to include.

8. Read the following extracts and answer the questions for any one of the given two, (A) or (B) 4x1=4

A. To visit Antarctica now is to be a part of that history; to get a grasp of where we've come from and where we could possibly be heading. It's to understand the significance of Cordilleran folds and pre-Cambrian granite shields; ozone and carbon; evolution and extinction. When you think about all that can happen in a million years, it can get pretty mind-boggling. Imagine: India pushing northwards, jamming against Asia to buckle its crust and form the Himalayas; South America drifting off to join North America, opening up the Drake Passage to create a cold circumpolar current, keeping Antarctica frigid, desolate, and at the bottom of the world. (*Journey to the End of the Earth*)

I. Complete the following suitably.
The passage suggests that visiting Antarctica offers insight into geological processes and

Earth's history by _____.

II. How does the author imply the role of geological knowledge in understanding the Earth's past and potential future changes?

III. The writer says, 'When you think about all that can happen in a million years, it can get pretty mind-boggling.'
What is the most likely impact on the writer?
A. Feels overwhelmed by the vastness of geological time scales.
B. Is uneasy about the rapid pace of geological changes.
C. Feels indifferent towards geological phenomena.
D. Is surprised by the lack of significant geological events over a million years.

IV. How might understanding the geological processes mentioned in the passage help scientists in predicting and mitigating future environmental changes, particularly in polar regions?

OR

B. I cried aloud, shaking my head all the while until I felt the cold blades of the scissors against my neck, and heard them gnaw off one of my thick braids. Then I lost my spirit. Since the day I was taken from my mother I had suffered extreme indignities. People had stared at me. I had been tossed about in the air like a wooden puppet. And now my long hair was shingled like a coward's! In my anguish I moaned for my mother, but no one came to comfort me. Not a soul reasoned quietly with me, as my own mother used to do; for now, I was only one of many little animals driven by a herder. (*Memories of Childhood: The Cutting of My Long Hair*)

I. Complete the following suitably.
Zitkala-Sa's description of her experience at the boarding school conveys a sense of abandonment through her portrayal of _____

II. List any one emotion that Zitkala-Sa experiences as her hair is being cut.

III. Select the suitable option to complete the following.
The metaphor of being 'tossed about in the air like a wooden puppet' contribute to the reader's understanding of Zitkala-Sa's feelings of being _____.
A. forced to interact with others
B. manipulated and controlled
C. preached at and insulted
D. made to exist like toy animals

VI In what ways does the imagery of her 'long hair shingled like a coward's' symbolise the erasure of Zitkala's cultural heritage and the imposition of Western norms?

9. Read the following extracts and answer the questions for any one of the given two, A or B. 1x6=6

A. What a thunderclap these words were to me! Oh, the wretches; that was what they had put up at the town-hall! My last French lesson! Why, I hardly knew how to write! I should never learn anymore! I must stop there, then! Oh, how sorry I was for not learning my lessons, for seeking birds' eggs, or going sliding on the Saar! My books, that had seemed such a nuisance a while ago, so heavy to carry, my grammar, and my history of the saints, were old friends now that I couldn't give up. And M. Hamel, too; the idea that he was going away, that I should never see him again, made me forget all about his ruler and how cranky he was. (*The Last Lesson*)

I. What was the writer's purpose in using the metaphor of a 'thunderclap'?

II. Select the correct option from those given in brackets to fill in the blank.

The use of exclamatory marks in the first five sentences of the extract serves to express the speaker's _____ (hidden/ intense) emotions.

III. Complete the following suitably.
The activities of seeking birds' eggs and sliding on the Saar reveal two things about Franz's character before his change in perspective. First, his youthful carefree nature and second, his preference for _____.

IV. What is reflected through the shift in the speaker's perception of Mr. Hamel, conveyed through his readiness to forget the ruler?

V. Select the textual option that is closest to indicating a sense of panic.

A. Oh, how sorry I was for not learning my lessons…
B. Why, I hardly knew how to write!
C. Oh, the wretches; that was what they had put up at the town-hall!
D. And M. Hamel, too;

VI. What does the following line from the extract, showcase?

My books, that had seemed such a nuisance a while ago, so heavy to carry, my grammar, and my history of the saints, were old friends now that I couldn't give up.

A. realization B. confusion
C. expectation D. affirmation

OR

B. And survival in Seemapuri means rag-picking. Through the years, it has acquired the proportions of a fine art. Garbage to them is gold. It is their daily bread, a roof over their heads, even if it is a leaking roof. But for a child it is even more "I sometimes find a rupee, even a ten-rupee note," Saheb says, his eyes lighting up. When you can find a silver coin in a heap of garbage, you don't stop scrounging, for there is hope of finding more. It seems that for children, garbage has a meaning different from what it means to their parents. For the children it is wrapped in wonder, for the elders it is a means of survival.
(*Lost Spring – Stories of Stolen Childhood*)

I. What does Saheb's statement about finding money in the garbage reveal about his daily life and aspirations?

II. Select the correct option from those given in brackets to fill in the blank.
Describing garbage as ‘gold’ metaphorically elevates its value to the children, helping the reader understand the _____ (dynamic / desperate) conditions under which these children live, where even garbage can represent crucial economic resources.

III. Complete the following with a suitable reason.
Children continue to scrounge in the garbage because _____.

IV. How does the perception of garbage differ between children and adults in Seemapuri?

V. What is implied by the description of rag-picking as having ‘acquired the proportions of a fine art’ in the excerpt?
A. Rag-picking is an undesirable and simple task that anyone can do without effort.
B. Rag-picking has evolved into a complex skill that is valued within the community.
C. Rag-picking is a temporary activity that does not significantly impact the community.
D. Rag-picking has the status of an artistic hobby that children pursue for enjoyment.

VI. What is the reason for Saheb’s eyes ‘lighting up’?
A. The immediate experience of finding something valuable.
B. Discussing his findings with others.
C. Reminiscing about past findings in the garbage.
D. Planning future scavenging expeditions

10. Answer **any five** of the following six questions in 40 50 words each : **5x2=10**

I. Identify an instance of hope or resilience in ‘Lost Spring’ and analyse how it reflects one of the story's themes.
II. Interpret the use of visual imagery by Kamala Das in her poem to depict the passage of time.
III. What does the contrasting imagery of the church clock and the Prussian trumpets represent, in ‘The Last Lesson’?
IV. How does the author's writing style in ‘The Interview’ affect the reader's understanding of the story?
V. Explain how the rattrap symbolises the dual aspects of human nature. (*The Rattrap*)
VI What factor/s were largely instrumental in the victory of the peasants in ‘Indigo’?

11. Answer **any two** of the following three questions in 40 50 words each : **2x2=4**

I. Discuss the significance of the toy tiger in the climax of ‘The Tiger King.’

II. Interpret the significance of both literal and metaphorical journeys in the story, ‘The Third Level.’

III. How does Susan Hill subtly portray a blend of pessimism and optimism in ‘On the Face of It’?

12. Answer **any one** of the following two questions, in about 120-150 words. **1x5=5**

A Analyse the poems, *A Roadside Stand* and *Aunt Jennifer's Tigers* for the theme of inequality and its impact on the bearers.

OR

B How do the characters of Sophie from ‘Going Places’ and Subbu from ‘Poets and Pancakes’ compare and contrast in terms of their aspirations, constraints, and the pursuit of their dreams?

13. Answer **any one** of the following two questions, in about 120-150 words **1x5=5**

A The influence of belief in traditions such as religion, family bonds, or patriotism can be used to develop narrative techniques like setting, motivation, sources of conflict, and pacing. Analyse how the writer has incorporated such influences to good effect in the story, *The Enemy*. Support your answer with valid textual evidence.

OR

B Discuss the narrative techniques used by the author in *The Third Level.* How do these techniques effectively convey the themes of escapism and nostalgia? Provide specific examples from the text to support your analysis.

SAMPLE PAPER (2024 -25)

CHEMISTRY THEORY (043)

Max. Marks:70 **Time: 3 hours**

GENERAL INSTRUCTIONS:

Read the following instructions carefully.

(a) There are **33** questions in this question paper with internal choice.
(b) SECTION A consists of 16 multiple-choice questions carrying 1 mark each.
(c) SECTION B consists of 5 short answer questions carrying 2 marks each.
(d) SECTION C consists of 7 short answer questions carrying 3 marks each.
(e) SECTION D consists of 2 case-based questions carrying 4 marks each.
(f) SECTION E consists of 3 long answer questions carrying 5 marks each.
(g) All questions are compulsory.
(h) Use of log tables and calculators is not allowed.

SECTION A

The following questions are multiple-choice questions with one correct answer. Each question carries 1 mark. There is no internal choice in this section.

1 Ammonolysis of ethyl chloride followed by reaction of the amine so formed with 1 mole of methyl chloride gives an amine that 1

a. reacts with Hinsberg reagent to form a product soluble in an alkali.
b. on reaction with Nitrous acid, produced nitrogen gas.
c. reacts with Benzenesulphonyl chloride to form a product that is insoluble in alkali.
d. does not react with Hinsberg reagent.

2 Which one of the following has the highest dipole moment? 1

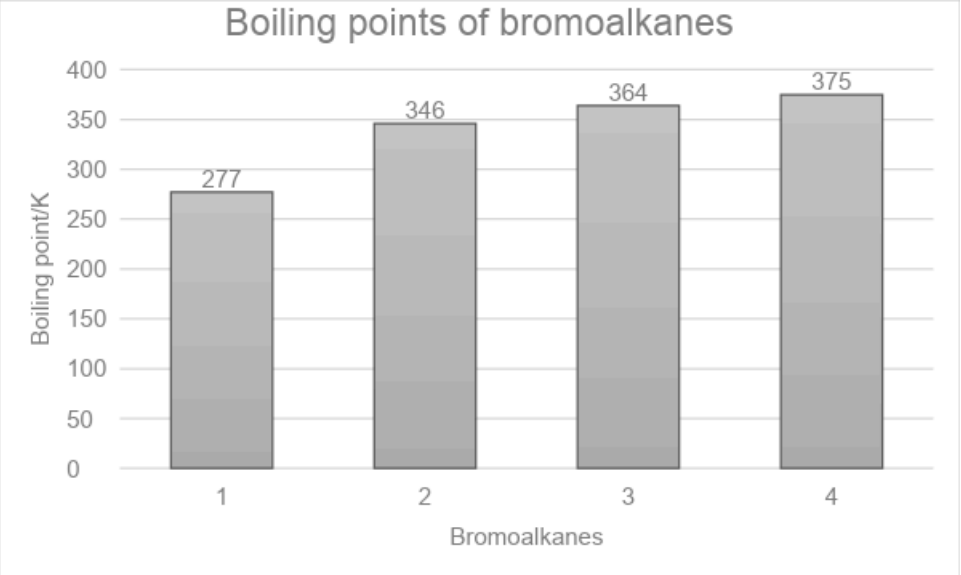
a. CH_3F
b. CH_3Cl
c. CH_3I
d. CH_3Br

3 Match the properties given in column I with the metals in column II 1

Column I	Column II
(i) Actinoid having configuration [Rn] $5f^7 6d^1 7s^2$	(A) Ce
(ii) Lanthanoid which has $4f^{14}$ electronic configuration in +3 oxidation state.	(B) Lu
(iii) Lanthanoid which show +4 Oxidation state	(C) Cm

a. (i)-(C), (ii)-(B), (iii)-(A)
b. (i)-(C), (ii)-(A), (iii)-(B)
c. (i)-(A), (ii)-(B), (iii)-(C)
d. (i)-(B), (ii)-(A), (iii)-(C)

4 Study the graph showing the boiling points of bromoalkanes and identify the compounds. 1



a. 1 = Bromomethane, 2= 2-Bromobutane, 3= 1-Bromobutane, 4= 2-Bromo-2-methylpropane

b. 1 =1-Bromobutane, 2= 2-Bromo-2-methylpropane, 3= 2-Bromobutane, 4= Bromomethane

c. 1 = Bromomethane, 2=1-Bromobutane, 3= 2-Bromo-2-methylpropane, 4= 2-Bromobutane,

d. 1 =Bromomethane, 2= 2-Bromo-2-methylpropane, 3=2- Bromobutane, 4= 1-Bromobutane

(for visually challenged learners)
Which of the following haloalkanes has the highest boiling point?
a. 2-Bromo-2-methylpropane
b. 2-Bromobutane
c. Bromomethane
d. 1-Bromobutane

5 The initial concentration of R in the reaction R□P is 4.62 x 10^{-2} mol/L. What is the half life for the reaction if k = 2.31x 10^{-2} $molL^{-1}s^{-1}$ 1

a. 30 s
b. 3 s
c. 1 s
d. 10 s

6 When $C_6H_5COOCOCH_3$ is treated with H_2O , the product obtained is : 1

a. Benzoic acid and ethanol
b. Benzoic acid and ethanoic acid
c. Acetic Acid and phenol
d. Benzoic anhydride and methanol

7 1

Formulation of Cobalt(III) Chloride-Ammonia Complexes

Colour	Formula	Solution conductivity corresponds to
Yellow	$[Co(NH_3)_6]^{3+}3Cl^-$	Y
Purple	$[CoCl(NH_3)_5]^{2+}2Cl^-$	1:2 electrolyte
Green	X	1:1 electrolyte

'X' and 'Y' in the above table are:

a. X=$[Co(NH_3)_6]^{2+}3Cl^-$, Y= 1:3
b. X= $[Co(NH_3)_4Cl_2]^+Cl^-$, Y= 1:3
c. X=$[Co(NH_3)_4Cl_2]^+Cl^-$, Y= 1:1
d. X=$[Co(NH_3)_4Cl_2]^{3+}3Cl^-$, Y= 1:1

8 Which of the following contains only β-D- glucose as its monosaccharide unit: 1

a. Sucrose
b. Cellulose
c. Starch
d. Maltose

9 Which one of the following sets correctly represents the increase in the paramagnetic property of the ions? 1

a. $Ti^{3+} < Fe^{2+} < Cr^{3+} < Mn^{2+}$
b. $Ti^{3+} < Mn^{2+} < Fe^{2+} < Cr^{3+}$
c. $Mn^{2+} < Fe^{2+} < Cr^{3+} < Ti^{3+}$
d. $Ti^{3+} < Cr^{3+} < Fe^{2+} < Mn^{2+}$

10 A first-order reaction is found to have a rate constant, $k = 5.5 \times 10^{-1}4\ s^{-1}$. The time taken for completion of the reaction is: 1

a. 1.26×10^{13} s
b. 2.52×10^{13} s
c. 0.63×10^{13} s
d. It never goes to completion

11 A student was preparing aniline in the lab. She took a compound "X" and reduced it in the presence of Ni as a catalyst. What could be the compound "X" 1

a. Nitrobenzene
b. 1-Nitrohexane
c. Benzonitrile
d. 1-Hexanenitrile

12 Which of the following compound gives an oxime with hydroxylamine: 1

a. CH_3COCH_3
b. CH_3COOH
c. $(CH_3CO)_2O$
d. CH_3COCl

13 **Assertion (A):** $[Mn(CN)_6]^{3-}$ has a magnetic moment of two unpaired electrons while $[MnCl_6]^{3-}$ has a paramagnetic moment of four unpaired electrons. 1
Reason (R): $[Mn(CN)_6]^{3-}$ is inner orbital complexes involving d^2sp^3 hybridisation,on the other hand, $[MnCl_6]^{3-}$ is outer orbital complexes involving sp^3d^2 hybridisation.

Select the most appropriate answer from the options given below:
a. Both A and R are true and R is the correct explanation of A
b. Both A and R are true but R is not the correct explanation of A.
c. A is true but R is false.
d. A is false but R is true.

14 **Assertion (A)**: For strong electrolytes, there is a slow increase in molar conductivity with dilution and can be represented by the equation 1

$$\Lambda_m^\circ = \Lambda_m - A\ c^{½}$$

Reason (R): The value of the constant '*A*' for NaCl, $CaCl_2$, and $MgSO_4$ in a given solvent and at a given temperature is different.

Select the most appropriate answer from the options given below:
a. Both A and R are true and R is the correct explanation of A
b. Both A and R are true but R is not the correct explanation of A.
c. A is true but R is false.
d. A is false but R is true.

15 **Assertion (A)** Glucose does not form the hydrogensulphite addition product with $NaHSO_3$. 1
Reason (R): Glucose exists in a six-membered cyclic structure called pyranose structure.

Select the most appropriate answer from the options given below:
a. Both A and R are true and R is the correct explanation of A
b. Both A and R are true but R is not the correct explanation of A.
c. A is true but R is false.
d. A is false but R is true.

16 **Assertion (A):** The half- life for a zero order reaction is independent of the initial concentration of the reactant. 1
Reason (R): For a zero order reaction, Rate = k

Select the most appropriate answer from the options given below:
a. Both A and R are true and R is the correct explanation of A
b. Both A and R are true but R is not the correct explanation of A.
c. A is true but R is false.
d. A is false but R is true.

SECTION B

This section contains 5 questions with internal choice in one question. The following questions are very short answer type and carry 2 marks each.

17 a. Nitrogen gas is soluble in water. At temperature 293 K, the value of K_H is 76.48 kbar . How would the solubility of nitrogen vary (increase, decrease or remain the same) at a temperature above 293 K , if the value of K_H rises to 88.8 kbar. 1

b. Chloroform (b.p. 61.2°C) and acetone (b.p. 56°C) are mixed to form an azeotrope. The mole fraction of acetone in this mixture is 0.339. Predict whether the boiling point of the azeotrope formed will be (i) 60°C (ii)64.5 °C or (iii)54 °C. Defend your answer with reason. 1

OR

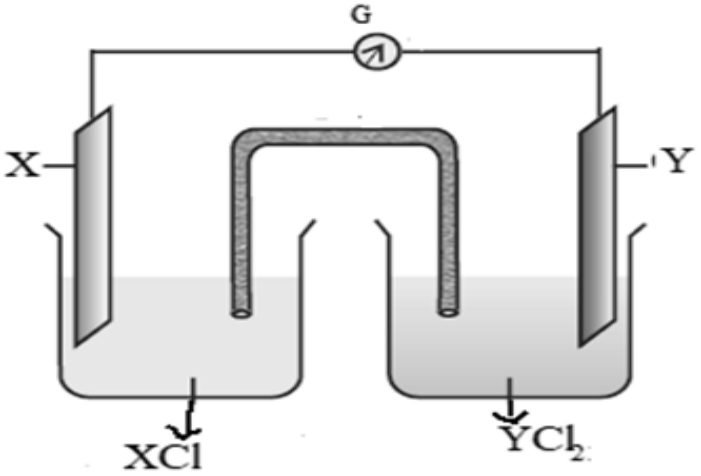
a. A soda bottle will go flat (loose its fizz) faster in Srinagar than in Delhi. Is this statement correct? Why or why not? 1

b. How does sugar help in increasing the shelf life of the product? 1

18 a. Write the IUPAC name of the following complex: $K[Cr(H_2O)_2(C_2O_4)_2]H_2O$ 1

b. Name the metal present in the complex compound of
(i) Haemoglobin (ii) Vitamin B-12 ½+½

19 Observe the following cell and answer the questions that follow:



a. Represent the cell shown in the figure. 1
b. Name the carriers of the current in the salt bridge ½
c. Write the reaction taking place at the anode. ½

(for visually challenged learners)
For the cell represented as:

$Mg(s)/Mg^{2+}(aq)//Ag^{+}(aq)/Ag(s)$
a. Identify the cathode and the anode 1
b. Write the overall reaction 1

20 Complete the following reactions by writing the major and minor product in each case (any 2)

a. $CH_3CH_2Br + KCN \rightarrow$ 1

b. $CH_3CH_2CH = CH_2 + HBr$ □ 1

c. $(CH_3)_2CHCHClCH_3$ + alc KOH → 1

21 The presence of Carbonyl group in glucose is confirmed by its reaction with hydroxylamine. Identify the type of carbonyl group present and its position. Give a chemical reaction in support of your answer. 1 1

SECTION C

This section contains 7 questions with internal choice in one question. The following questions are short answer type and carry 3 marks each.

22 a. Write down the reaction occurring on two inert electrodes when electrolysis of copper chloride is done. What will happen if a concentrated solution of copper sulphate is replaced with copper chloride? 2

b. Write an expression for the molar conductivity of aluminium sulphate at infinite dilution according to Kohlrausch law. 1

23 Account for the following:

a. The lowest oxide of transition metal is basic, and the highest is acidic. 1
b. Chromium is a hard metal while mercury is a liquid metal 1
c. The ionisation energy of elements of the 3d series does not vary much with increasing atomic number. 1

24 a. Give the chemical reaction involved when p-nitrotoluene undergoes Etard reaction. 1
b. Why does Benzoic acid exist as a dimer in an aprotic solvent? 1
c. Benzene on reaction with methylchloride in the presence of anhydrous $AlCl_3$ forms toluene. What is the expected outcome if benzene is replaced by benzoic acid? Give a reason for your answer. 1

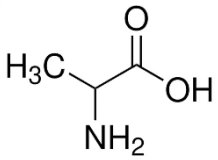
OR

An organic compound 'X', does not undergo aldol condensation. However 'X' with compound 'Y' in the presence of a strong base react to give the compound 1,3-diphenylprop-2-en-1-one.

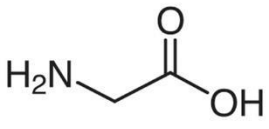
a. Identify 'X' and 'Y' 1
b. Write the chemical reaction involved. 1
c.Give one chemical test to distinguish between X and Y. 1

25 a. Give the structure of all the possible dipeptides formed when the following two amino acids form a peptide bond. 2

Alanine



Glycine



b. Keratin, insulin, and myosin are a few examples of proteins present in the human body. Identify which type of protein is keratin and insulin and differentiate between them based on their physical properties. 1

26 Neeta was experimenting in the lab to study the chemical reactivity of alcohols. She carried out a dehydration reaction of propanol at 140°C to 180°C. Different products were obtained at these two temperatures.

a. Identify the major product formed at 140°C and the mechanism followed in this case. 1+½ 1+½

b. Identify the major product formed at 180°C

27 Various isomeric haloalkanes with the general formula C_4H_9Cl undergo hydrolysis reaction. Among them, compound "A" is the most reactive through S_N1 mechanism. Identify "A" citing the reason for your choice. Write the mechanism for the reaction. 3

28 The equilibrium constant of cell reaction :

$Sn^{4+}(.aq) + Al(s) \rightarrow Al^{3+} + Sn^{2+}(aq)$ is 4.617×10^{184}, at 25 °C

a. Calculate the standard emf of the cell. 2
(Given: log 4.617×10^{184} = 184.6644)

b. What will be the E^o of the half cell Al^{3+}/Al , if E^o of half cell Sn^{4+}/Sn^{2+} is 0.15 V. 1

SECTION D

The following questions are case-based questions. Each question has an internal choice and carries 4 (2+1+1) marks each. Read the passage carefully and answer the questions that follow.

29 Dependence of the rate of reaction on the concentration of reactants, temperature, and other factors is the most general method for weeding out unsuitable reaction mechanisms. The term mechanism means all the individual collisional or elementary processes involving molecules (atoms, radicals, and ions included) that take place simultaneously or consecutively to produce the observed overall reaction. For example, when hydrogen gas reacts with bromine, the rate of the reaction was found to be proportional to the concentration of H_2 and to the square root of the concentration of Br_2. Furthermore, the rate was inhibited by increasing the concentration of HBr as the reaction proceeded. These observations are not consistent with a mechanism involving bimolecular collisions of a single molecule of each kind. The currently accepted mechanism is considerably more complicated, involving the dissociation of bromine molecules into atoms followed by reactions between atoms and molecules:

It is clear from this example that the mechanism cannot be predicted from the

overall stoichiometry.

(source: Moore, J. W., & Pearson, R. G. (1981). *Kinetics and mechanism*. John Wiley & Sons.)

a. Predict the expression for the rate of reaction and order for the following:

$H_2 + Br_2 \square 2\ HBr$ 1

What are the units of rate constant for the above reaction? 1

b. How will the rate of reaction be affected if the concentration of Br_2 is tripled? 1

OR

What change in the concentration of H_2 will triple the rate of reaction?

c. Suppose a reaction between A and B, was experimentally found to be first order with respect to both A and B. So the rate equation is: 1

Rate = k[A][B]

Which of these two mechanisms is consistent with this experimental finding? Why?

Mechanism 1

A → C + D (slow)

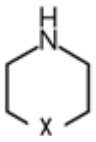
B + C → E (fast)

Mechanism 2

A + B → C + D (slow)

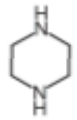
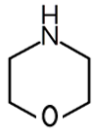
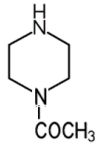
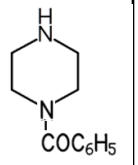
C → E (fast)

30 Amines are basic in nature. The pK_b value is a measure of the basic strength of an amine. Lower the value of pK_b, more basic is the amine. The effect of substituent on the basic strength of amines in aqueous solution was determined using titrations. The substituent "X" replaced "-CH_2" group in piperidine (compound 1) and propylamine $CH_3CH_2CH_2NH_2$, (compound 2).

Compound 1: 

Compound 2: $HXCH_2CH_2NH_2$

The experimental data is tabulated below:

Substituent "X"	**Electro-negativity of X**	**substituted piperidine compound**	**pK_a**	**Substituted propylamine compound**	**pK_a**
CH_2	2.55		11.13	$CH_3CH_2CH_2NH_2$	10.67
NH	3.12		9.81	$NH_2CH_2CH_2NH_2$	10.08
O	3.44		8.36	$HOCH_2CH_2NH_2$	9.45
CH_3CON	3.6		7.94	$CH_3CONHCH_2CH_2NH_2$	9.28
C_6H_5CON	3.7		7.78	$C_6H_5CONHCH_2CH_2NH_2$	___

(source: Hall Jr, H. K. (1956). Field and inductive effects on the base strengths of amines. *Journal of the American Chemical Society*, *78*(11), 2570-2572.)

Study the above data and answer the following questions:

a. Plot a graph between the electronegativity of the substituent vs pK_b value of the corresponding substituted propyl amine (given that $pK_a + pK_b = 14$). Is there any relation between the electronegativity of the substituent and its basic strength? 2

b. The electronegativity of the substituent "C_6H_5CON" is 3.7, what is the expected pKa value of compound $C_6H_5CONHCH_2CH_2NH_2$? 1

10

(i) 9.9 (ii) 9.5 (iii) 9.3 (iv) 9.1

c. The pKa value of the substituted piperidine formed with substituent "X" is found to be 8.28. What is the expected electronegativity of "X" 1

(i)3.5 (ii)3.4 (iii)3.8 (iv) 3.1

OR

What is the most suitable pKa value of the substituted propylamine formed with substituent "X" with electronegativity 3.0

(i)10.67 (ii)10.08 (iii)10.15 (iv)11.10

(for visually challenged learners)

a.How does the electronegativity of the substituent affect the pK_b value and the basic strength of the substituted propyl amine (given that $pK_a + pK_b = 14$).? Give a reason to support your answer. 2

b. The electronegativity of the substituent "C_6H_5CON" is 3.7, what is the expected pKa value of compound $C_6H_5CONHCH_2CH_2NH_2$? 1

(i) 9.9 (ii) 9.5 (iii) 9.3 (iv) 9.1

c. The pKa value of the substituted piperidine (compound 1) formed with substituent "X" is found to be 8.28. What is the expected electronegativity of "X" 1

(i)3.5 (ii)3.4 (iii)3.8 (iv) 3.1

OR

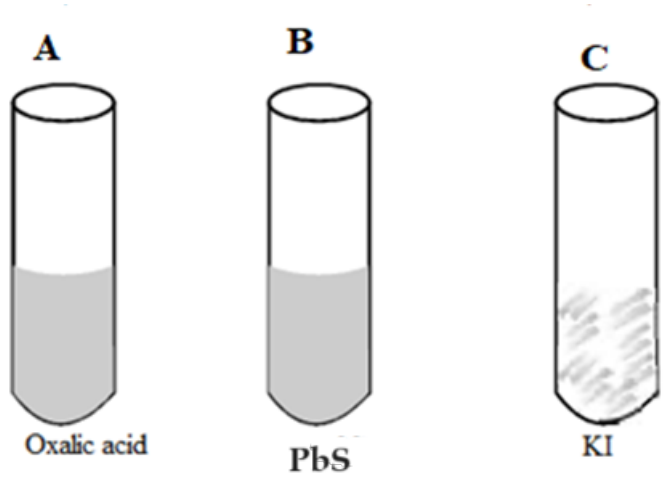
What is the most suitable pKa value of the substituted propylamine formed with substituent "X" with electronegativity 3.0

(i)10.67 (ii)10.08 (iii)10.15 (iv)11.10

SECTION E

The following questions are long answer types and carry 5 marks each. All questions have an internal choice.

31 a. A purple colour compound A, which is a strong oxidising agent and used for bleaching of wool, cotton, silk and other textile fibres was added to each of the three test tubes along with H_2SO_4. It was followed by strong heating.



In which of the above test tubes; A,B or C:

(i) Violet vapours will be formed 1

(ii) The bubbles of gas evolved will extinguish a burning matchstick. Write an equation for each of the above observations. 1

b. A metal ion M^{n+} of the first transition series having d^5 configuration combines with three didentate ligands. Assuming $\Delta_0 < P$:

(i) Draw the crystal field energy level diagram for the 3d orbital of this complex. 1

(ii) What is the hybridisation of M^{n+} in this complex and why? 1

(iii) Name the type of isomerism exhibited by this complex. 1

OR

a. Using, Valence Bond Theory identify A, B, C, D, E and F in the following table

S.No	Complex	central metal ion	configuration of metal ion	Hybridization of Metal ion	Geometry of the Complex	Number Of Unpaired Electron	Magnetic Behaviour
i	$[CoF_4]^{2-}$	**A**	$3d^7$	sp^3	tetrahedral	**B**	Paramagnetic
ii	$[Cr(H_2O)_2C_2O_4)_2]$	Cr^{3+}	$3d^3$	**C**	octahedral	3	**D**
iii	$[Ni(CO)_4]$	Ni	$3d^84s^2$	**E**	**F**	0	Diamagnetic

3

b. Write the ionic equations for the reaction of acidified $K_2Cr_2O_7$ with (i)H_2S and (ii)$FeSO_4$ 2

32 a. Give reasons for the following:

(i)The reaction of ethanol with acetyl chloride is carried out in the presence of pyridine . 1

(ii) Cresols are less acidic than phenol. 1

b. Williamson's process is used for the preparation of ethers from alkyl halide. Identify the alkyl bromide and sodium alkoxide used for the preparation of 2- Ethoxy-3-methylpentane 1

c. Convert:

(i) Toluene to 3-nitrobenzoic acid. 1

(ii) Benzene to m-nitroacetophenone. 1

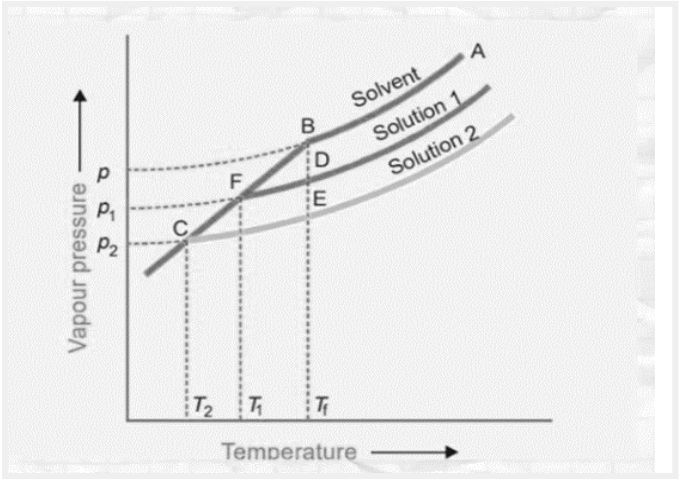
OR

a. Out of formic acid and acetic acid, which one will give the HVZ reaction? Give a suitable reason in support of your answer and write the chemical reaction involved. 2

b. Alcohols are acidic but they are weaker acids than water. Arrange various isomers of butanol in the increasing order of their acidic nature. Give a reason for the same. 1

c. An organic compound A which is a Grignard reagent is used to obtain 2-methylbutan-2-ol on reaction with a carbonyl compound 'B' . Identify A' and 'B'. Write the equation for the reaction between A and B. 2

33 a. An experiment was carried out in the laboratory, to study depression in freezing point. 1M aqueous solution of $Al(NO_3)_3$ and 1 M aqueous solution of glucose were taken. From the given figure identify solution 1 and solution 2. Give a plausible reason for your answer. 2



b. The osmotic pressure of a solution of cane sugar was found to be 2.46 atm at 300 K. If the solution was diluted five times, calculate the osmotic pressure at the same temperature. 3

How can the osmotic pressure of the given cane sugar solution be decreased without changing its volume? Give a reason for your answer.

OR

a. While giving intravenous injections to the patients, the doctors take utmost care of the concentration of the solution used. Why is it necessary to check the concentration of the solution? 2

b. A solution of phenol was obtained by dissolving 2X 10^{-2} kg of phenol in 1 kg of benzene. Experimentally it was found to be 73 % associated. Calculate the depression in the freezing point recorded. 3

(for visually challenged learners)

a. Which of the two solutions : 1M aqueous solution of $Al(NO_3)_3$ or 1M aqueous solution of glucose will show a greater depression in freezing point? Give a plausible reason for your answer. 2

b. The osmotic pressure of a solution of cane sugar was found to be 2.46 atm at 300 K. If the solution was diluted five times, calculate the osmotic pressure at the same temperature. 3

How can the osmotic pressure of the given cane sugar solution be decreased without changing its volume? Give a reason for your answer.

OR

a. While giving intravenous injections to the patients, the doctors take utmost care of the concentration of the solution used. Why is it necessary to check the concentration of the solution? 2

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SAMPLE QUESTION PAPER

PHYSICS

Subject Code – 042

CLASS – XII

Academic Session 2024 – 25

Maximum Marks: 70 **Time Allowed: 3 hours**

General Instructions

(1) There are 33 questions in all. All questions are compulsory.

(2) This question paper has five sections: Section A, Section B, Section C, Section D and Section E.

(3) All the sections are compulsory.

(4) **Section A** contains **sixteen questions, twelve MCQ and four Assertion Reasoning based of 1 mark each**, **Section B** contains **five questions of two marks each**, **Section C** contains seven questions of three marks each, **Section D** contains **two case study-based questions of four marks each** and **Section E** contains **three long answer questions of five marks each**.

(5) There is no overall choice. However, an internal choice has been provided in one question in Section B, one question in Section C, one question in each CBQ in Section D and all three questions in Section E. You have to attempt only one of the choices in such questions.

(6) Use of calculators is not allowed.

(7) You may use the following values of physical constants where ever necessary

i. $c = 3 \times 10^8$ m/s

ii. $m_e = 9.1 \times 10^{-31}$ kg

iii. $m_p = 1.7 \times 10^{-27}$ kg

iv. $e = 1.6 \times 10^{-19}$ C

v. $\mu_0 = 4\pi \times 10^{-7}$ T m $\boldsymbol{A^{-1}}$

vi. $h = 6.63 \times 10^{-34}$ J s

vii. $\varepsilon_0 = 8.854 \times 10^{-12}$ $\boldsymbol{C^2 N^{-1} m^{-2}}$

viii. Avogadro's number = 6.023 X $\mathbf{10^{23}}$ per gram mole

[SECTION – A] **(16x1=16 marks)**

Q1. A uniform electric field pointing in positive X-direction exists in a region. Let A be the origin, B be the point on the X-axis at x = +1 cm and C be the point on the Y-axis at y = +1 cm. Then the potential at points A, B and C satisfy.

(A) $V_A < V_B$ (B) $V_A > V_B$. (C) $V_A < V_C$ (D) $V_A > V_C$

Q2. A conducting wire connects two charged conducting spheres of radii r_1 and r_2 such that they attain equilibrium with respect to each other. The distance of separation between the two spheres is very large as compared to either of their radii.

The ratio of the magnitudes of the electric fields at the surfaces of the spheres of radii r_1 and r_2 is

(A) $\frac{r_1}{r_2}$ (B) $\frac{r_2}{r_1}$ (C) $\frac{{r_2}^2}{{r_1}^2}$ (D) $\frac{{r_1}^2}{{r_2}^2}$

Q3. A long straight wire of circular cross section of radius 'a' carries a steady current I. The current is uniformly distributed across its cross section. The ratio of magnitudes of the magnetic field at a point a/2 above the surface of wire to that of a point a/2 below its surface is

(A) 4:1 (B) 1:1 (C) 4: 3 (D) 3 :4

Q4. The diffraction effect can be observed in

(A) sound waves only
(B) light waves only
(C) ultrasonic waves only
(D) sound waves as well as light waves

Q5. A capacitor consists of two parallel plates, with an area of cross-section of 0.001 m^2, separated by a distance of 0.0001 m. If the voltage across the plates varies at the rate of 10^8 V/s, then the value of displacement current through the capacitor is

(A) $8.85 \times 10^{-3} A$ (B) $8.85 \times 10^{-4} A$ (C) $7.85 \times 10^{-3} A$ (D) $9.85 \times 10^{-3} A$

Q6. In a series LCR circuit, the voltage across the resistance, capacitance and inductance is 10 V each. If the capacitance is short circuited the voltage across the inductance will be

(A) 10 V (B) $10\sqrt{2}$ V (C) $10/\sqrt{2}$ V (D) 20 V

Q7. Correct match of column I with column II is

C-l (waves)	C-ll (Production)
(1) Infra-red	P . Rapid vibration of electrons in aerials
(2) Radio	Q . Electrons in atoms emit light when they move from higher to lower energy level.
(3) Light	R . Klystron valve
(4) Microwave	S . Vibration of atoms and molecules

(A) 1-P, 2-R, 3-S, 4-Q (B) 1-S, 2-P, 3-O, 4-R

(C) 1-Q, 2-P, 3-S, 4-R (D) 1-S. 2-R, 3-P, 4-Q

Q8. The distance of closest approach of an alpha particle is *d* when it moves with a speed V towards a nucleus.

Another alpha particle is projected with higher energy such that the new distance of the closest approach is *d*/2. What is the speed of projection of the alpha particle in this case?

(A) V /2 (B) $\sqrt{2}$ V (C) 2 V (D) 4 V

Q9. A point object is placed at the centre of a glass sphere of radius 6 cm and refractive index 1.5. The distance of virtual image from the surface of the sphere is

(A) 2 cm (B) 4 cm (C) 6 cm (D) 12 cm

Q10. Colours observed on a CD (Compact Disk) is due to

(A) Reflection (B) Diffraction (C) Dispersion (D) Absorption

Q11. The number of electrons made available for conduction by dopant atoms depends strongly upon

(A) doping level (B) increase in ambient temperature

(C) energy gap (D) options (A) and (B) both

Q12. If copper wire is stretched to make its radius decrease by 0.1%, then the percentage change in its resistance is approximately

(A)–0.4% (B) +0.8% (C) +0.4% (D) +0.2%

For Questions 13 to 16, two statements are given –one labelled Assertion (A) and other labelled Reason (R). Select the correct answer to these questions from the options as given below.

A. If both Assertion and Reason are true and Reason is the correct explanation of Assertion.
B. If both Assertion and Reason are true but Reason is not the correct explanation of Assertion.
C. If Assertion is true but Reason is false.
D. If both Assertion and Reason are false.

Q13. Assertion (A): On increasing the current sensitivity of a galvanometer by increasing the number of turns may not necessarily increase its voltage sensitivity.
Reason(R) : The resistance of the coil of the galvanometer increases on increasing the number of turns.

Q14. Assertion (A): In a hydrogen atom there is only one electron but its emission spectrum shows many lines.
Reason (R): In a given sample of hydrogen there are many atoms each containing one electron; hence many electrons in different atoms may be in different orbits so many transitions from higher to lower orbits are possible.

Q15. Assertion (A): Nuclei having mass number about 60 are least stable**..**
Reason (R): When two or more light nuclei are combined into a heavier nucleus then the binding energy per nucleon will decrease.

Q16. Assertion (A): de Broglie's wavelength of a freely falling body keeps decreasing with time.
Reason (R): The momentum of the freely falling body increases with time.

[SECTION – B] (05x2=10 marks)

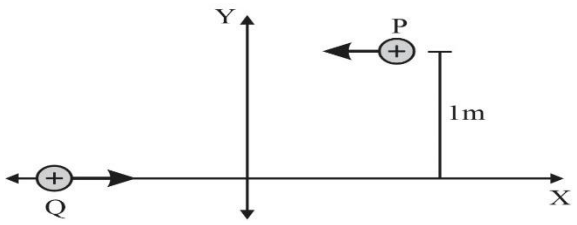
Q17. A platinum surface having work function 5.63 eV is illuminated by a monochromatic source of 1.6 x 10^{15} Hz. What will be the minimum wavelength associated with the ejected electron.

Q18. (I) A beam of light consisting of two wavelengths, 4000 Å and 6000 Å, is used to obtain interference fringes in a Young's double-slit experiment. What is the least distance from the central maximum where the dark fringe is obtained?

OR

(II) In Young's double-slit experiment using monochromatic light of wavelength λ, the intensities of two sources are I. What is the intensity of light at a point where path difference between wavefronts is λ/4?

Q19. P and Q are two identical charged particles each of mass 4×10^{-26} kg and charge 4.8×10^{-19} C, each moving with the same speed of 2.4×10^{5} m/s as shown in the figure. The two particles are equidistant (0.5 m) from the vertical Y -axis. At some instant, a magnetic field B is switched on so that the two particles undergo head-on collision.



Find –

(I) the direction of the magnetic field and

(II) the magnitude of the magnetic field applied in the region.

(for VI candidates)

A proton is moving with speed of 2×10^{5} m s^{-1} enters a uniform magnetic field B = 1.5 T. At the entry velocity vector makes an angle of 30° to the direction of the magnetic field. Calculate

(a) the pitch of helical path described by the charge

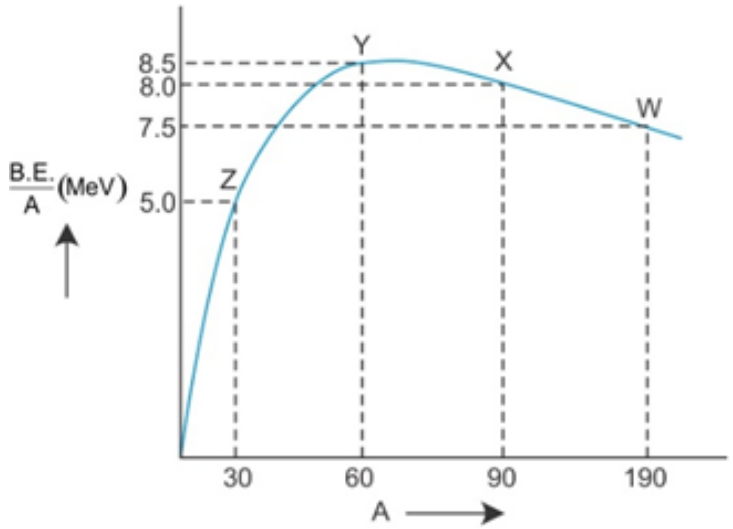
(b) Kinetic energy after completing half of the circle.

Q.20. Binding energy per nucleon vs mass number curve for nuclei is shown in the figure. W, X, Y and Z are four nuclei indicated on the curve. Identify which of the following nuclei is most likely to undergo

(i) Nuclear Fission

(ii) Nuclear Fusion.

Justify your answer.



(for V.I. Candidates)

Binding energy per nucleon and mass number of the following nuclei are given in the below table

Nuclei	Binding energy per nucleon (MeV)	Mass number
W	7.5	190
X	8.0	90
Y	8.5	60
Z	5.0	30

Identify which of the following nuclei is most likely to undergo

(i) Nuclear Fission

(ii) Nuclear Fusion.

Justify your answer.

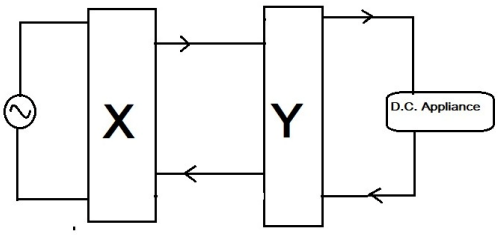
Q21. A cylindrical conductor of length l and cross-section area A is connected to a DC source. Under the influence of electric field set up due to source, the free electrons begin to drift in the opposite direction of the electric field.

(I) Draw the curve showing the dependency of drift velocity on relaxation time.

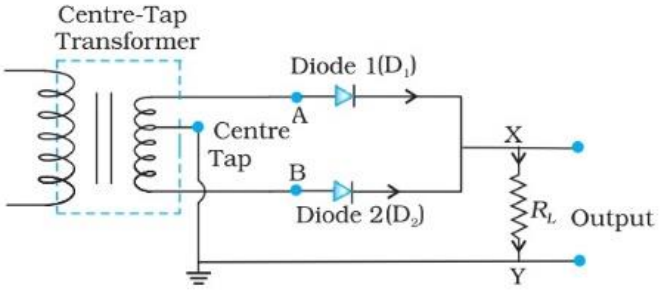
(II) If the DC source is replaced by a source whose current changes its magnitude with time such that $I = I_o \sin 2\pi\nu t$, where ν is the frequency of variation of current, then determine the average drift velocity of the free electrons over one complete cycle.

[SECTION – C] **(07x3=21 marks)**

Q22. (I) Identify the circuit elements X and Y as shown in the given block diagram and draw the output waveforms of X and Y.



(II) If the centre tapping is shifted towards Diode D1 as shown in the diagram, draw the output waveform of the given circuit.



(for V.I. candidates)

Which device is used to convert AC into DC. State it's underlying principle and explain its working. If the frequency of input AC to this device is 60 Hz, then what will be frequency of the output of this device.

Q23. Find the expression for the capacitance of a parallel plate capacitor of plate area A and plate separation d when (I) a dielectric slab of thickness t and (II) a metallic slab of thickness t, where (t < d) are introduced one by one between the plates of the capacitor. In which case would the capacitance be more and why?

Q24. (I) Draw a ray diagram for the formation of image by a Cassegrain telescope.

(II)Why these types of telescopes are preferred over refracting type telescopes. (Write 2 points)

(for V.I. Candidates)

A Cassegrain telescope is built with an arrangement of two mirrors placing them 20 mm apart. If the radius of curvature of the large mirror is 200mm and the small mirror is 150mm, where will the final image of an object at infinity be?

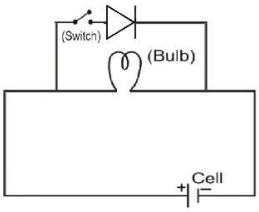
Q25. (I) Draw the energy band diagram for P-type semiconductor at (i) T=0K and (ii) room temperature.

(II)In the given diagram considering an ideal diode, in which condition will the bulb glow

(a) when the switch is open

(b) when the switch is closed

Justify your answer.



(for V.I. Candidates)

Explain briefly how

(i) barrier potential is formed in p-n junction diode.

(ii) Width of depletion region of the diode is affected when it is (a) forward biased, (b) reverse biased.

Q26. A boy is holding a smooth, hollow and non-conducting pipe vertically with charged spherical ball of mass 10 g carrying a charge of +10 mC inside it which is free to move along the axis of the pipe. The boy is moving the pipe from East to West direction in the presence of magnetic field of 2T. With what minimum velocity, should the boy move the pipe such that the ball does not move along the axis. Also determine the direction of the magnetic field.

Q27. A light ray entering a right-angled prism undergoes refraction at the face AC as shown in Fig. 1.

(I) What is the refractive index of the material of the prism in Fig. 1?

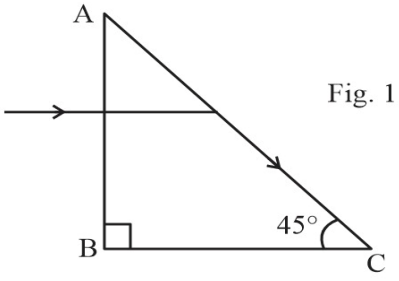


Fig. 1

(II) (a) If the side AC of the above prism is now surrounded by a liquid of refractive index $\frac{2}{\sqrt{3}}$, as shown in Fig. 2, determine if the light ray continues to graze along the interface AC or undergoes total internal reflection or undergoes refraction into the liquid.

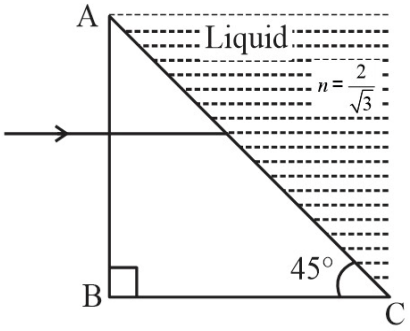


Fig. 2

(b) Draw the ray diagram to represent the path followed by the incident ray with the corresponding angle values.

(Given, $sin^{-1}(\frac{\sqrt{2}}{\sqrt{3}}) = 54.6^{\circ}$)

(for V.I. candidates)

A ray of light is incident on an equilateral prism at an angle 3/4 th of the angle of the prism. If the ray passes symmetrically through the prism, find the (a) angle of minimum deviation, and (b) refractive index of the material of the prism.

Q28. (I) State Gauss's theorem in electrostatics. Using this theorem, derive an expression for the electric field due to an infinitely long straight wire of linear charge density λ.

OR

(II) (a) Define electric flux and write its SI unit.

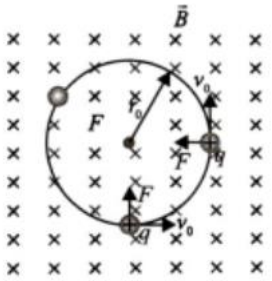
(b) Use Gauss's law to obtain the expression for the electric field due to a uniformly charged infinite plane sheet of charge.

[SECTION D] **(02x4=08 marks)**

Q29. **Case Study Based Question**: **<u>Motion of Charge in Magnetic Field</u>**

An electron with speed $v_o << c$ moves in a circle of radius r_o in a uniform magnetic field. This electron is able to traverse a circular path as the magnetic force acting on the electron is

perpendicular to both v_o and B ,as shown in the figure. This force continuously deflects the particle sideways without changing its speed and the particle will move along a circle perpendicular to the field. The time required for one revolution of the electron is T_o



(i) If the speed of the electron is now doubled to $2v_o$. The radius of the circle will change to

(A) $4r_o$ (B) $2\ r_o$ (C) r_o (D) $r_o/2$

(ii) If $v = 2v_o$, then the time required for one revolution of the electron (T_o) will change to

(A) $4\ T_o$ (B) $2\ T_o$ (C) T_o (D) $T_o/2$

(iii) A charged particle is projected in a magnetic field $\mathbf{B} = (2\ \mathbf{i} + 4\ \mathbf{j}) \times 10^2$ T . The acceleration of the particle is found to be $\mathbf{a} = (\ x\ \mathbf{i} + 2\ \mathbf{j}\ )$ m/s^2 . Find the value of x.

(A) 4 ms^{-2} (B) -4 ms^{-2} (C) -2 ms^{-2} (D) 2 ms^{-2}

(iv) If the given electron has a velocity not perpendicular to B, then trajectory of the electron is

(A) straight line (B) circular (C) helical (D) zig-zag

OR

If this electron of charge (e) is moving parallel to uniform magnetic field with constant velocity v, the force acting on the electron is

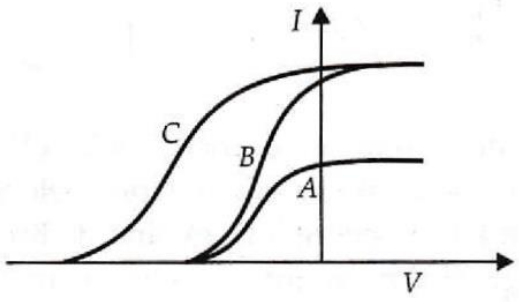
(A) Bev (B) Be/v (C) B/ev (D) Zero

Q30. Case Study Based Question: Photoelectric effect

It is the phenomenon of emission of electrons from a metallic surface when light of a suitable frequency is incident on it. The emitted electrons are called photoelectrons.

Nearly all metals exhibit this effect with ultraviolet light but alkali metals like lithium, sodium, potassium, cesium etc. show this effect even with visible light. It is an instantaneous process i.e. photoelectrons are emitted as soon as the light is incident on the metal surface. The number of photoelectrons emitted per second is directly proportional to the intensity of the incident radiation. The maximum kinetic energy of the photoelectrons emitted from a given metal surface is independent of the intensity of the incident light and depends only on the frequency of the incident light. For a given metal surface there is a certain minimum value of the frequency of the incident light below which emission of photoelectrons does not occur.

(I) In a photoelectric experiment plate current is plotted against anode potential.



(A) A and B will have same intensities while B and C will have different frequencies
(B) B and C will have different intensities while A and B will have different frequencies
(C) A and B will have different intensities while B and C will have equal frequencies
(D) B and C will have equal intensities while A and B will have same frequencies.

(II) Photoelectrons are emitted when a zinc plate is

(A) Heated
(B) hammered
(C) Irradiated by ultraviolet light
(D) subjected to a high pressure

(III) The threshold frequency for photoelectric effect on sodium corresponds to a wavelength of 500 nm. Its work function is about

(A) $4x10^{-19}$ J (B) 1 J (C) $2x10^{-19}$ J (D) $3x10^{-19}$ J

(IV) The maximum kinetic energy of photoelectrons emitted from a surface when photons of energy 6 eV fall on it is 4 eV. The stopping potential is

(A) 2 V (B) 4 V (C) 6 V (D) 10 V

OR

The minimum energy required to remove an electron from a substance is called its

(A) work function (B) kinetic energy (C) stopping potential (D) potential energy

[SECTION E] **(03X5=15)**

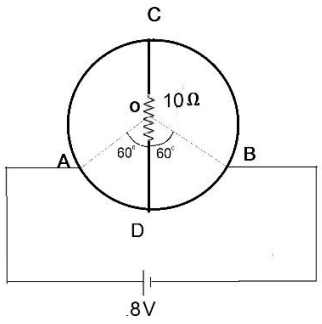
Q31. (I) a) Write two limitations of ohm's law. Plot their I-V characteristics.

b) A heating element connected across a battery of 100 V having an internal resistance of 1 Ω draws an initial current of 10 A at room temperature 20.0 °C which settles after a few seconds to a steady value. What is the power consumed by battery itself after the steady temperature of 320.0 °C is attained? Temperature coefficient of resistance averaged over the temperature range involved is 3.70×10^{-4} °C^{-1}.

OR

(II) a) Using Kirchhoff's laws obtain the equation of the balanced state in Wheatstone bridge.

b) A wire of uniform cross-section and resistance of 12 ohm is bent in the shape of circle as shown in the figure. A resistance of 10 ohms is connected to diametrically opposite ends C and D. A battery of emf 8V is connected between A and B. Determine the current flowing through arm AD.



(for V.I. Candidates)

(II) a) Using Kirchhoff's laws obtain the equation of the balanced state in Wheatstone bridge.

b) What do you understand by 'sensitivity of Wheatstone bridge' ? How the sensitivity of wheatstone bridge can be increased?

Q32. (I) Explain briefly, with the help of a labelled diagram, the basic principle of the working of an a.c. generator. In an a.c. generator, coil of N turns and area A is rotated at an angular velocity ω in a uniform magnetic field B. Derive an expression for the instantaneous value of the emf induced in coil. What is the source of energy generation in this device?

OR

(II) a) With the help of a diagram, explain the principle of a device which changes a low ac voltage into a high voltage . Deduce the expression for the ratio of secondary voltage to the primary voltage in terms of the ratio of the number of turns of primary and secondary winding. For an ideal transformer, obtain the ratio of primary and secondary currents in terms of the ratio of the voltages in the secondary and primary coils.

b) Write any two sources of the energy losses which occur in actual transformers.

c) A step-up transformer converts a low input voltage into a high output voltage. Does it violate law of conservation of energy? Explain.

Q33. (I) a) A giant refracting telescope at an observatory has an objective lens of focal length 15 m. If an eyepiece of focal length 1.0 cm is used, what is angular magnification of the telescope in normal adjustment?

b) If this telescope is used to view the moon, what is the diameter of the image of the moon formed by the objective lens? The diameter of the moon is 3.48×10^6 m, and the radius of lunar orbit is 3.8×10^8 m.

OR

(II) A compound microscope consists of an objective lens of focal length 2.0 cm and an eyepiece of focal length 6.25 cm separated by a distance of 15 cm. How far from the objective should an object be placed in order to obtain the final image at

a) the least distance of distinct vision (25 cm) and

b) infinity? What is the magnifying power of the microscope in each case?

SAMPLE QUESTION PAPER (2024 - 25)

CLASS- XII

SUBJECT: Mathematics (041)

Time: 3 Hours **Maximum Marks: 80**

General Instructions:

Read the following instructions very carefully and strictly follow them:

(i) This Question paper contains **38** questions. **All** questions are **compulsory.**

(ii) This Question paper is divided into **five** Sections - **A, B, C, D** and **E.**

(iii) In **Section A**, Questions no. **1** to **18** are **multiple choice questions (MCQs)** and Questions no. **19** and **20** are **Assertion-Reason based** questions of **1 mark each**.

(iv) In **Section B,** Questions no. **21** to **25** are **Very Short Answer (VSA)-type** questions, carrying **2 marks each**.

(v) In **Section C,** Questions no. **26** to **31** are **Short Answer (SA)-type** questions, carrying **3 marks each**.

(vi) In **Section D,** Questions no. **32** to **35** are **Long Answer (LA)-type** questions, carrying **5 marks each**.

(vii) In **Section E,** Questions no. **36** to **38** are **Case study-based questions,** carrying **4 marks each.**

(viii) There is no overall choice. However, an internal choice has been provided in 2 questions in Section B, 3 questions in Section C, 2 questions in Section D and one subpart each in 2 questions of Section E.

(ix) Use of calculators is **not** allowed.

SECTION-A $[1\times 20=20]$

(*This section comprises of multiple choice questions (MCQs) of 1 mark each*)

Select the correct option (Question 1 - Question 18):

Q.1. If for a square matrix A, $A.(adjA)=\begin{bmatrix}2025 & 0 & 0\\ 0 & 2025 & 0\\ 0 & 0 & 2025\end{bmatrix}$, then the value of $|A|+|adj\ A|$ is equal to:

(A) 1 (B) $2025+1$ (C) $(2025)^2+45$ (D) $2025+(2025)^2$

Q.2. Assume X, Y, Z, W and P are matrices of order $2\times n$, $3\times k$, $2\times p$, $n\times 3$ and $p\times k$, respectively. Then the restriction on n, k and p so that $PY+WY$ will be defined are:

(A) $k=3, p=n$ (B) k **is arbitrary,** $p=2$

(C) p **is arbitrary,** $k=3$ (D) $k=2, p=3$

Q.3. The interval in which the function f defined by $f(x)=e^x$ is strictly increasing, is

(A) $[1,\infty)$ (B) $(-\infty,0)$ (C) $(-\infty,\infty)$ (D) $(0,\infty)$

Q.4. If $\boldsymbol{A}$ **and** $\boldsymbol{B}$ are non-singular matrices of same order with $\boldsymbol{det(A) = 5}$, then $\boldsymbol{det\left(B^{-1}AB\right)^2}$ is equal to

(A) $\mathbf{5}$ (B) $\mathbf{5^2}$ (C) $\mathbf{5^4}$ (D) $\mathbf{5^5}$

Q.5. The value of $\boldsymbol{'n'}$, such that the differential equation $\boldsymbol{x^n \frac{dy}{dx} = y(logy - logx + 1)}$;

$\boldsymbol{(where\ x, y\ \in R^+)}$ is homogeneous, is

(A) **0** (B) **1** (C) **2** (D) **3**

Q.6. If the points $\boldsymbol{(x_1, y_1)}$, $\boldsymbol{(x_2, y_2)}$ **and** $\boldsymbol{(x_1 + x_2, y_1 + y_2)}$ are collinear, then $\boldsymbol{x_1 y_2}$ is equal to

(A) $\boldsymbol{x_2 y_1}$ (B) $\boldsymbol{x_1 y_1}$ (C) $\boldsymbol{x_2 y_2}$ (D) $\boldsymbol{x_1 x_2}$

Q.7. If $\boldsymbol{A = \begin{bmatrix} 0 & 1 & c \\ -1 & a & -b \\ 2 & 3 & 0 \end{bmatrix}}$ is a skew-symmetric matrix then the value of $\boldsymbol{a + b + c =}$

(A)1 (B) **2** (C) **3** (D) **4**

Q.8. For any two events $\boldsymbol{A}$ and $\boldsymbol{B}$, if $\boldsymbol{P\left(\overline{A}\right) = \frac{1}{2}}$, $\boldsymbol{P\left(\overline{B}\right) = \frac{2}{3}}$ and $\boldsymbol{P\left(A \cap B\right) = \frac{1}{4}}$, then $P\left(\bar{A}/\bar{B}\right)$ equals:

(A) $\frac{3}{8}$ (B) $\frac{8}{9}$ (C) $\frac{5}{8}$ (D) $\frac{1}{4}$

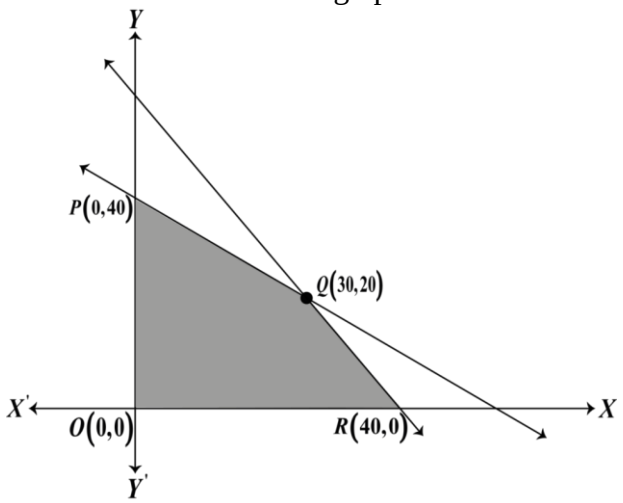
Q.9. The value of α if the angle between $\vec{p} = 2\alpha^2\hat{\imath} - 3\alpha\hat{\jmath} + \hat{k}$ and $\vec{q} = \hat{\imath} + \hat{\jmath} + \alpha\hat{k}$ is obtuse, is

(A) $R - [0, 1]$ (B) (0, 1) (C) [0, ∞) (D) [1, ∞)

Q.10. If $|\vec{a}| = 3, \left|\vec{b}\right| = 4$ and $\left|\vec{a} + \vec{b}\right|$ =5, then $\left|\vec{a} - \vec{b}\right| =$

(A) **3** (B) **4** (C) **5** (D) **8**

Q.11. For the linear programming problem (**LPP**), the objective function is $\boldsymbol{Z = 4x + 3y}$ and the feasible region determined by a set of constraints is shown in the graph:



(Note*: The figure is not to scale.)*

Which of the following statements is true?

(A) Maximum value of $\boldsymbol{Z}$ is at $\boldsymbol{R(40,0)}$.

(B) Maximum value of $\boldsymbol{Z}$ is at $\boldsymbol{Q(30,20)}$.

(C) Value of $\boldsymbol{Z}$ at $\boldsymbol{R(40,0)}$ is less than the value at $\boldsymbol{P(0,40)}$.

(D) The value of $\boldsymbol{Z}$ at $\boldsymbol{Q(30,20)}$ is less than the value at $\boldsymbol{R(40,0)}$.

Q.12. $\int \frac{dx}{x^3(1+x^4)^{\frac{1}{2}}}$ equals

(A) $-\frac{1}{2x^2}\sqrt{1+x^4}+c$ (B) $\frac{1}{2x}\sqrt{1+x^4}+c$

(C) $-\frac{1}{4x}\sqrt{1+x^4}+c$ (D) $\frac{1}{4x^2}\sqrt{1+x^4}+c$

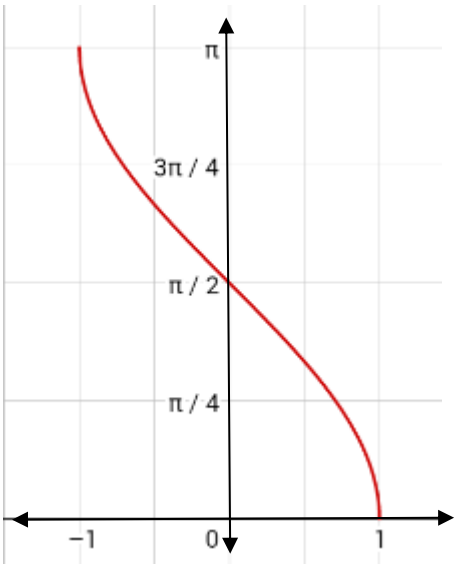
Q.13. $\int_0^{2\pi} cosec^7 x\, dx =$

(A) **0** (B) **1** (C) **4** (D) 2π

Q.14. What is the general solution of the differential equation $e^{y'} = x$?

(A) $y = xlogx + c$ (B) $y = xlogx - x + c$ (C) $y = xlogx + x + c$ (D) $y = x + c$

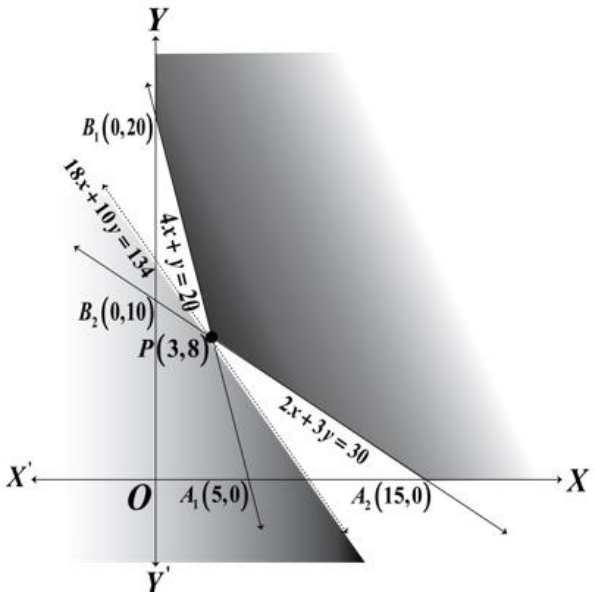
Q.15. The graph drawn below depicts



(A) y = $sin^{-1}x$ (B) y = $cos^{-1}x$ (C) y = $cos\ ec^{-1}x$ (D) y = $cot^{-1}x$

Q.16. A linear programming problem (**LPP**) along with the graph of its constraints is shown below.

The corresponding objective function is: $Z = 18x + 10y$, which has to be minimized. The smallest value of the objective function Z is 134 and is obtained at the corner point $(3,8)$,



(Note*: The figure is not to scale.)*

The optimal solution of the above linear programming problem _____.

(A) does not exist as the feasible region is unbounded.

(B) does not exist as the inequality $18x + 10y < 134$ does not have any point in common with the feasible region.

(C) exists as the inequality $18x + 10y > 134$ has infinitely many points in common with the feasible region.

(D) exists as the inequality $18x + 10y < 134$ does not have any point in common with the feasible region.

Q.17. The function $f: R \to Z$ defined by $f(x) = [x]$; where $[.]$ denotes the greatest integer function, is

(A) Continuous at $x = 2.5$ but not differentiable at $x = 2.5$

(B) Not Continuous at $x = 2.5$ but differentiable at $x = 2.5$

(C) Not Continuous at $x = 2.5$ and not differentiable at $x = 2.5$

(D) Continuous as well as differentiable at $x = 2.5$

Q.18. A student observes an open-air Honeybee nest on the branch of a tree, whose plane figure is parabolic shape given by $x^2 = 4y$. Then the area (in sq units) of the region bounded by parabola $x^2 = 4y$ and the line $y = 4$ is

(A) $\frac{32}{3}$ (B) $\frac{64}{3}$ (C) $\frac{128}{3}$ (D) $\frac{256}{3}$

ASSERTION-REASON BASED QUESTIONS

(Question numbers 19 and 20 are Assertion-Reason based questions carrying 1 mark each. Two statements are given, one labelled Assertion (A) and the other labelled Reason (R). Select the correct answer from the options (A), (B), (C) and (D) as given below.)

(A) Both (A) and (R) are true and (R) is the correct explanation of (A).

(B) Both (A) and (R) are true but (R) is not the correct explanation of (A).

(C) (A) is true but (R) is false.

(D) (A) is false but (R) is true.

Q.19. Assertion (A): Consider the function defined as $f(x) = |x| + |x-1|,\ x \in R$. Then $\boldsymbol{f(x)}$ is not differentiable **at $x = 0$ and $x = 1$**.

Reason (R): Suppose $\boldsymbol{f}$ be defined and continuous on $\boldsymbol{(a,b)}$ and $\boldsymbol{c \in (a,b)}$, then $\boldsymbol{f(x)}$ is not differentiable at $x = c$ if $\lim_{h\to 0^-} \frac{f(c+h)-f(c)}{h} \neq \lim_{h\to 0^+} \frac{f(c+h)-f(c)}{h}$.

Q.20. Assertion (A): The function $f: R - \left\{(2n+1)\frac{\pi}{2} : n \in Z\right\} \to (-\infty, -1] \cup [1, \infty)$ defined by $\boldsymbol{f(x) = \sec x}$ is not one-one function in its domain.

Reason (R): The line $\boldsymbol{y = 2}$ meets the graph of the function at more than one point.

SECTION B $\boldsymbol{[2\times 5 = 10]}$

(This section comprises of 5 very short answer (VSA) type questions of 2 marks each.)

Q.21. If $cot^{-1}(3x+5) > \frac{\pi}{4}$, then find the range of the values of $\boldsymbol{x}$.

Q.22. The cost (in rupees) of producing $\boldsymbol{x}$ items in factory, each day is given by

$$C(x) = 0.00013x^3 + 0.002\,x^2 + 5x + 2200$$

Find the marginal cost when 150 items are produced.

Q.23. (a) Find the derivative of $\boldsymbol{\tan^{-1} x}$ with respect to $\boldsymbol{\log x}$; (where $\boldsymbol{x \in (1,\infty)}$).

OR

Q.23. (b) Differentiate the following function with respect to x : $(cos\,x)^x$; $\left(\text{where} x \in \left(0, \frac{\pi}{2}\right)\right)$.

Q.24. (a) If vectors $\vec{a} = 2\hat{i} + 2\hat{j} + 3\hat{k}$, $\vec{b} = -\hat{i} + 2\hat{j} + \hat{k}$ and $\vec{c} = 3\hat{i} + \hat{j}$ are such that $\vec{b} + \lambda\vec{c}$ is perpendicular to $\vec{a}$, then find the value of λ.

OR

Q.24. (b) A person standing at $\boldsymbol{O(0,0,0)}$ is watching an aeroplane which is at the coordinate point $\boldsymbol{A(4,0,3)}$. At the same time he saw a bird at the coordinate point $\boldsymbol{B(0,0,1)}$. Find the angles which $\overrightarrow{BA}$ makes with the x,y and z axes.

Q.25. The two co-initial adjacent sides of a parallelogram are $2\hat{i} - 4\hat{j} - 5\hat{k}$ and $2\hat{i} + 2\hat{j} + 3\hat{k}$. Find its diagonals and use them to find the area of the parallelogram.

SECTION C $[3\times6=18]$

(This section comprises of 6 short answer (SA) type questions of 3 marks each.)

Q.26. A kite is flying at a height of 3 metres and 5 metres of string is out. If the kite is moving away horizontally at the rate of 200 cm/s, find the rate at which the string is being released.

Q.27. According to a psychologist, the ability of a person to understand spatial concepts is given by $A=\frac{1}{3}\sqrt{t}$, where t is the age in years, $t\in[5,18]$. Show that the rate of increase of the ability to understand spatial concepts decreases with age in between 5 and 18.

Q.28. (a) An ant is moving along the vector $\overrightarrow{l_1}=\hat{\imath}-2\hat{\jmath}+3\hat{k}$. Few sugar crystals are kept along the vector $\overrightarrow{l_2}=3\hat{\imath}-2\hat{\jmath}+\hat{k}$ which is inclined at an angle θ with the vector $\overrightarrow{l_1}$. Then find the angle θ. Also find the scalar projection of $\overrightarrow{l_1}$ *on* $\overrightarrow{l_2}$.

OR

Q.28. (b) Find the vector and the cartesian equation of the line that passes through $(-1,2,7)$ and is perpendicular to the lines $\vec{r}=2\hat{\imath}+\hat{\jmath}-3\hat{k}+\lambda(\hat{\imath}+2\hat{\jmath}+5\hat{k})$ and $\vec{r}=3\hat{\imath}+3\hat{\jmath}-7\hat{k}+\mu(3\hat{\imath}-2\hat{\jmath}+5\hat{k})$.

Q.29. (a) Evaluate: $\int\left\{\frac{1}{\log x}-\frac{1}{(\log x)^2}\right\}dx$; (**where** $x>1$).

OR

Q.29. (b) Evaluate : $\int_0^1 x(1-x)^n dx$; (**where** $n\in N$).

Q.30. Consider the following Linear Programming Problem:

Minimise $Z=x+2y$

Subject to $2x+y\geq3,\ x+2y\geq6,\ x,y\geq0.$

Show graphically that the minimum of Z occurs at more than two points

Q.31. (a) The probability that it rains today is **0.4**. If it rains today, the probability that it will rain tomorrow is **0.8**. If it does not rain today, the probability that it will rain tomorrow is **0.7**. If

P_1: denotes the probability that it does not rain today.

P_2: denotes the probability that it will not rain tomorrow, if it rains today.

P_3: denotes the probability that it will rain tomorrow, if it does not rain today.

P_4: denotes the probability that it will not rain tomorrow, if it does not rain today.

(i) Find the value of $P_1\times P_4-P_2\times P_3$. $[2\ Marks]$

(ii) Calculate the probability of raining tomorrow. $[1\ Mark]$

OR

Q.31. (b) A random variable X can take all non – negative integral values and the probability that X takes

the value r is proportional to 5^{-r}. Find $P(X < 3)$.

SECTION D

$[5 \times 4 = 20]$

(This section comprises of 4 long answer (LA) type questions of 5 marks each)

Q.32. Draw the rough sketch of the curve $y = 20\cos 2x; \left(\text{where} \frac{\pi}{6} \leq x \leq \frac{\pi}{3}\right)$.

U**sing integration,** find the area of the region bounded by the curve y = 20 cos2x from the ordinates $x = \frac{\pi}{6}$ to $x = \frac{\pi}{3}$ and the $x-$axis.

Q.33. The equation of the path traversed by the ball headed by the footballer is $y = ax^2 + bx + c; (where\ 0 \leq x \leq 14\ and\ a, b, c \in R\ and\ a \neq 0)$ with respect to a XY-coordinate system in the vertical plane. The ball passes through the points $(2,15)$, $(4,25)$ **and** $(14,15)$. Determine the values of a, b and c by solving the system of linear equations in a, b and c, using matrix method. Also find the equation of the path traversed by the ball.

Q.34. (a) If $f: R \to R$ is defined by $f(x) = |x|^3$, show that $f''(x)$ exists for all real x and find it.

OR

Q.34. (b) If $(x-a)^2 + (y-b)^2 = c^2$, for some $c > 0$, prove that $\frac{\left[1+\left(\frac{dy}{dx}\right)^2\right]^{\frac{3}{2}}}{\frac{d^2y}{dx^2}}$ is a constant independent of a and b.

Q.35. (a) Find the shortest distance between the lines l_1 and l_2 whose vector equations are

$$\vec{r} = \left(-\hat{\imath} - \hat{\jmath} - \hat{k}\right) + \lambda\left(7\hat{\imath} - 6\hat{\jmath} + \hat{k}\right) \text{ and } \vec{r} = \left(3\hat{\imath} + 5\hat{\jmath} + 7\hat{k}\right) + \mu\left(\hat{\imath} - 2\hat{\jmath} + \hat{k}\right)$$

where λ and μ are parameters.

OR

Q.35. (b) Find the image of the point $(1,2,1)$ with respect to the line $\frac{x-3}{1} = \frac{y+1}{2} = \frac{z-1}{3}$. Also find the equation of the line joining the given point and its image.

SECTION- E

$[4 \times 3 = 12]$

(*This section comprises of 3 case-study/passage-based questions of 4 marks each with subparts. The first two case study questions have three subparts (i), (ii), (iii) of marks 1, 1, 2 respectively. The third case study question has two subparts of 2 marks each)*

Case Study-1

Q.36. Ramesh, the owner of a sweet selling shop, purchased some rectangular card board sheets of dimension **25*cm* by 40 *cm*** to make container packets without top. Let $x\,cm$ be the length of the side of the square to be cut out from each corner to give that sheet the shape of the container by folding up the flaps.

Based on the above information answer the following questions.

(i) Express the volume (V) of each container as function of x only. **[1 Mark]**

(ii) Find $\frac{dV}{dx}$ **[1 Mark]**

(iii) (a) For what value of x, the volume of each container is maximum? **[2 Marks]**

OR

(iii) (b) Check whether V has a point of inflection at x = $\frac{65}{6}$ or not? **[2 Marks]**

Case Study-2

Q.37. An organization conducted bike race under 2 different categories-boys and girls. In all, there were **250** participants. Among all of them finally three from Category **1** and two from Category **2** were selected for the final race. Ravi forms two sets B and G with these participants for his college project.

Let $B = \{b_1, b_2, b_3\}, G = \{g_1, g_2\}$ where B represents the set of boys selected and G the set of girls who were selected for the final race.

Ravi decides to explore these sets for various types of relations and functions.

On the basis of the above information, answer the following questions:

(i) Ravi wishes to form all the relations possible from B to G. How many such relations are possible? **[1 Mark]**

(ii) Write the smallest equivalence relation on **G**. **[1 Mark]**

(iii) (a) Ravi defines a relation from **B to B** as $R_1 = \{(b_1, b_2), (b_2, b_1)\}$. Write the minimum ordered pairs to be added in R_1 so that it becomes (A) reflexive but not symmetric, (B) reflexive and symmetric but not transitive. **[2 Marks]**

OR

(iii) (b) If the track of the final race (for the biker b_1) follows the curve $x^2 = 4y; (\text{where} 0 \le x \le 20\sqrt{2} \& 0 \le y \le 200)$, then state whether the track represents a one-one and onto function or not. (Justify). **[2 Marks]**

Case Study- 3

Q.38. Arka bought two cages of birds: Cage-I contains 5 parrots and 1 owl and Cage –II contains 6 parrots. One day Arka forgot to lock both cages and two birds flew from Cage-I to Cage-II (simultaneously). Then two birds flew back from cage-II to cage-I(simultaneously).

Assume that all the birds have equal chances of flying.

On the basis of the above information, answer the following questions:-

(i) When two birds flew from Cage-I to Cage-II and two birds flew back from Cage-II to Cage-I then find the probability that the owl is still in Cage-I. **[2 *Marks*]**

(ii) When two birds flew from Cage-I to Cage-II and two birds flew back from Cage-II to Cage-I, the owl is still seen in Cage-I, what is the probability that one parrot and the owl flew from Cage-I to Cage-II? **[2 *Marks*]**

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SAMPLE QUESTION PAPER (THEORY)
CLASS: XII SESSION: 2024-25
COMPUTER SCIENCE (083)

Time allowed: 3 Hours **Maximum Marks: 70**

General Instructions:

- This question paper contains 37 questions.
- All questions are compulsory. However, internal choices have been provided in some questions. Attempt only one of the choices in such questions
- The paper is divided into 5 Sections- A, B, C, D and E.
- Section A consists of 21 questions (1 to 21). Each question carries 1 Mark.
- Section B consists of 7 questions (22 to 28). Each question carries 2 Marks.
- Section C consists of 3 questions (29 to 31). Each question carries 3 Marks.
- Section D consists of 4 questions (32 to 35). Each question carries 4 Marks.
- Section E consists of 2 questions (36 to 37). Each question carries 5 Marks.
- All programming questions are to be answered using Python Language only.
- In case of MCQ, text of the correct answer should also be written.

Q No.	Section-A (21 x 1 = 21 Marks)	Marks
1.	State True or False: The Python interpreter handles logical errors during code execution.	(1)

2.	Identify the output of the following code snippet:
	`text = "PYTHONPROGRAM"`
	`text=text.replace('PY','#')`
	`print(text)`
	(A) #THONPROGRAM
	(B) ##THON#ROGRAM
	(C) #THON#ROGRAM
	(D) #YTHON#ROGRAM
		(1)

3.	Which of the following expressions evaluates to False? (A) not(True) and False (B) True or False (C) not(False and True) (D) True and not(False)	(1)

4.	What is the output of the expression?
	`country='International'`
	`print(country.split("n"))`
	(A) ('I', 'ter', 'atio', 'al')
	(B) ['I', 'ter', 'atio', 'al']
	(C) ['I', 'n', 'ter', 'n', 'atio', 'n', 'al']
	(D) Error
		(1)

5.	What will be the output of the following code snippet?
	`message= "World Peace"`
	`print(message[-2::-2])`
		(1)

6.	What will be the output of the following code?
	`tuple1 = (1, 2, 3)`
	`tuple2 = tuple1`
	`tuple1 += (4,)`
	`print(tuple1 == tuple2)`
	(A) True
	(B) False
	(C) tuple1
	(D) Error
		(1)

7.	If my_dict is a dictionary as defined below, then which of the following statements will raise an exception? `my_dict = {'apple': 10, 'banana': 20, 'orange': 30}` (A) my_dict.get('orange') (B) print(my_dict['apple', 'banana']) (C) my_dict['apple']=20 (D) print(str(my_dict))	(1)
8.	What does the list.remove(x) method do in Python? (A) Removes the element at index x from the list (B) Removes the first occurrence of value x from the list (C) Removes all occurrences of value x from the list (D) Removes the last occurrence of value x from the list	(1)
9.	If a table which has one Primary key and two alternate keys. How many Candidate keys will this table have? (A) 1 (B) 2 (C) 3 (D) 4	(1)

10.	Write the missing statement to complete the following code:
	`file = open("example.txt", "r")`
	`data = file.read(100)`
	`_____ #Move the file pointer to the beginning of the file`
	`next_data = file.read(50)`
	`file.close()`
		(1)

11.	State whether the following statement is True or False: The **`finally`** block in Python is executed only if no exception occurs in the **`try`** block.	(1)

12.	What will be the output of the following code?
	`c = 10`
	`def add():`
	`  global c`
	`  c = c + 2`
	`  print(c,end='#')`
	`add()`
	`c=15`
	`print(c,end='%')`
	(A) 12%15#
	(B) 15#12%
	(C) 12#15%
	(D) 12%15#
		(1)

13.	Which SQL command can change the degree of an existing relation?	(1)
14.	What will be the output of the query? `SELECT * FROM products WHERE product_name LIKE 'App%';` (A) Details of all products whose names start with 'App' (B) Details of all products whose names end with 'App' (C) Names of all products whose names start with 'App' (D) Names of all products whose names end with 'App'	(1)
15.	In which datatype the value stored is padded with spaces to fit the specified length. (A) DATE (B) VARCHAR (C) FLOAT (D) CHAR	(1)
16.	Which aggregate function can be used to find the cardinality of a table? (A) sum() (B) count() (C) avg() (D) max()	(1)
17.	Which protocol is used to transfer files over the Internet? (A) HTTP (B) FTP (C) PPP (D) HTTPS	(1)

18.	Which network device is used to connect two networks that use different protocols? (A) Modem (B) Gateway (C) Switch (D) Repeater	(1)
19.	Which switching technique breaks data into smaller packets for transmission, allowing multiple packets to share the same network resources.	(1)
	Q20 and Q21 are Assertion(A) and Reason(R) based questions. Mark the correct choice as: **(A) Both A and R are true and R is the correct explanation for A** **(B) Both A and R are true and R is not the correct explanation for A** **(C) A is True but R is False** **(D) A is False but R is True**	
20.	Assertion (A): Positional arguments in Python functions must be passed in the exact order in which they are defined in the function signature. Reasoning (R): This is because Python functions automatically assign default values to positional arguments.	(1)
21.	Assertion (A): A SELECT command in SQL can have both WHERE and HAVING clauses. Reasoning (R): WHERE and HAVING clauses are used to check conditions, therefore, these can be used interchangeably.	(1)

Q No	Section-B (7 x 2=14 Marks)	Marks
22.	How is a mutable object different from an immutable object in Python? Identify one mutable object and one immutable object from the following: (1,2), [1,2], {1:1,2:2}, '123'	(2)
23.	Give two examples of each of the following: (I) Arithmetic operators (II) Relational operators	(2)
24.	If L1=[1,2,3,2,1,2,4,2, . . .], and L2=[10,20,30, . . .], then *(Answer using builtin functions only)* (I) A) Write a statement to count the occurrences of 4 in L1. OR B) Write a statement to sort the elements of list L1 in ascending order.	(2)

	(II) A) Write a statement to insert all the elements of L2 at the end of L1. OR B) Write a statement to reverse the elements of list L2.	

25.	Identify the correct output(s) of the following code. Also write the minimum and the maximum possible values of the variable b.
	`import random`
	`a="Wisdom"`
	`b=random.randint(1,6)`
	`for i in range(0,b,2):`
	`  print(a[i],end='#')`
	(A) W# (B) W#i#
	(C) W#s# (D) W#i#s#
		(2)

26.	The code provided below is intended to swap the first and last elements of a given tuple. However, there are syntax and logical errors in the code. Rewrite it after removing all errors. Underline all the corrections made.
	`def swap_first_last(tup)`
	`  if len(tup) < 2:`
	`  return tup`
	`  new_tup = (tup[-1],) + tup[1:-1] + (tup[0])`
	`  return new_tup`
	`result = swap_first_last((1, 2, 3, 4))`
	`print("Swapped tuple: "  result)`
		(2)

27.	(I) A) What constraint should be applied on a table column so that duplicate values are not allowed in that column, but NULL is allowed. **OR** B) What constraint should be applied on a table column so that NULL is not allowed in that column, but duplicate values are allowed.	(2)

	(II) A) Write an SQL command to remove the Primary Key constraint from a table, named MOBILE. M_ID is the primary key of the table. OR B) Write an SQL command to make the column M_ID the Primary Key of an already existing table, named MOBILE.	
28.	A) List one advantage and one disadvantage of star topology. **OR** B) Expand the term SMTP. What is the use of SMTP?	(2)

Q No.	Section-C (3 x 3 = 9 Marks)	Marks
29.	A) Write a Python function that displays all the words containing **@cmail** from a text file "Emails.txt". **OR** B) Write a Python function that finds and displays all the words longer than 5 characters from a text file "Words.txt".	(3)
30.	A) You have a stack named **BooksStack** that contains records of books. Each book record is represented as a list containing **book_title**, **author_name**, and **publication_year**. Write the following user-defined functions in Python to perform the specified operations on the stack **BooksStack**: (I) push_book(BooksStack, new_book): This function takes the stack BooksStack and a new book record new_book as arguments and pushes the new book record onto the stack. (II) pop_book(BooksStack): This function pops the topmost book record from the stack and returns it. If the stack is already empty, the function should display "Underflow". (III) peep(BookStack): This function displays the topmost element of the stack without deleting it. If the stack is empty, the function should display 'None'. **OR** (B) Write the definition of a user-defined function `push_even(N)` which accepts a list of integers in a parameter `N` and pushes all those integers which are even from the list `N` into a Stack named `EvenNumbers`. Write function pop_even() to pop the topmost number from the stack and returns it. If the stack is already empty, the function should display "Empty". Write function Disp_even() to display all element of the stack without deleting them. If the stack is empty, the function should display 'None'.	(3)

For example:
If the integers input into the list `VALUES` are:
[10, 5, 8, 3, 12]

Then the stack `EvenNumbers` should store:
[10, 8, 12]

31. Predict the output of the following code: (3)

```
d = {"apple": 15, "banana": 7, "cherry": 9}
str1 = ""
for key in d:
    str1 = str1 + str(d[key]) + "@" + "\n"
str2 = str1[:-1]
print(str2)
```

OR

Predict the output of the following code:

```
line=[4,9,12,6,20]
for I in line:
   for j in range(1,I%5):
       print(j,'#',end="")
   print()
```

Q No.	Section-D (4 x 4 = 16 Marks)	Marks

32. Consider the table ORDERS as given below (4)

O_Id	C_Name	Product	Quantity	Price
1001	Jitendra	Laptop	1	12000
1002	Mustafa	Smartphone	2	10000
1003	Dhwani	Headphone	1	1500

Note: The table contains many more records than shown here.

A) Write the following queries:

(I) To display the total Quantity for each Product, excluding Products with total Quantity less than 5.

(II) To display the orders table sorted by total price in descending order.

(III) To display the distinct customer names from the Orders table.

(IV) Display the sum of Price of all the orders for which the quantity is null.

OR

B) Write the output

```
(I) Select c_name, sum(quantity) as total_quantity
from orders group by c_name;

(II) Select * from orders where product like
'%phone%';

(III) Select o_id, c_name, product, quantity, price
from orders where price between 1500 and 12000;

(IV) Select max(price) from orders;
```

33. A csv file "Happiness.csv" contains the data of a survey. Each record of the file contains the following data:

- Name of a country
- Population of the country
- Sample Size (*Number of persons who participated in the survey in that country*)
- Happy (*Number of persons who accepted that they were Happy*)

For example, a sample record of the file may be:

['Signiland', 5673000, 5000, 3426]

Write the following Python functions to perform the specified operations on this file:

(I) Read all the data from the file in the form of a list and display all those records for which the population is more than 5000000.

(II) Count the number of records in the file.

(4)

34. Saman has been entrusted with the management of Law University Database. He needs to access some information from FACULTY and COURSES tables for a survey analysis. Help him extract the following information by writing the desired SQL queries as mentioned below.

Table: **FACULTY**

F_ID	FName	LName	Hire_Date	Salary
102	Amit	Mishra	12-10-1998	12000
103	Nitin	Vyas	24-12-1994	8000
104	Rakshit	Soni	18-5-2001	14000
105	Rashmi	Malhotra	11-9-2004	11000
106	Sulekha	Srivastava	5-6-2006	10000

Table: **COURSES**

C_ID	F_ID	CName	Fees
C21	102	Grid Computing	40000
C22	106	System Design	16000

(4)

C23	104	Computer Security	8000
C24	106	Human Biology	15000
C25	102	Computer Network	20000
C26	105	Visual Basic	6000

(I) To display complete details (from both the tables) of those Faculties whose salary is less than 12000.

(II) To display the details of courses whose fees is in the range of 20000 to 50000 (both values included).

(III) To increase the fees of all courses by 500 which have "Computer" in their Course names.

(IV) (A) To display names (FName and LName) of faculty taking System Design.

OR

(B) To display the Cartesian Product of these two tables.

35. A table, named STATIONERY, in ITEMDB database, has the following structure: (4)

Field	Type
itemNo	int(11)
itemName	varchar(15)
price	float
qty	int(11)

Write the following Python function to perform the specified operation:
AddAndDisplay(): To input details of an item and store it in the table STATIONERY. The function should then retrieve and display all records from the STATIONERY table where the Price is greater than 120.

Assume the following for Python-Database connectivity:
Host: localhost, User: root, Password: Pencil

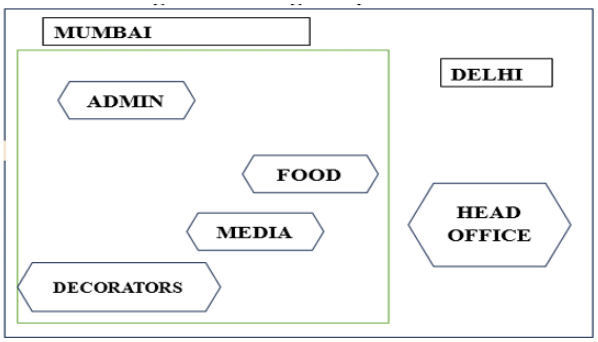
Q.No.	SECTION E (2 X 5 = 10 Marks)	Marks

36. Surya is a manager working in a recruitment agency. He needs to manage the records of various candidates. For this, he wants the following information of each candidate to be stored: (5)
- Candidate_ID – integer
- Candidate_Name – string
- Designation – string
- Experience – float

You, as a programmer of the company, have been assigned to do this job for Surya.

(I) Write a function to input the data of a candidate and append it in a binary file.

	(II) Write a function to update the data of candidates whose experience is more than 10 years and change their designation to "Senior Manager". (III) Write a function to read the data from the binary file and display the data of all those candidates who are not "Senior Manager".	
37.	Event Horizon Enterprises is an event planning organization. It is planning to set up its India campus in Mumbai with its head office in Delhi. The Mumbai campus will have four blocks/buildings - ADMIN, FOOD, MEDIA, DECORATORS. You, as a network expert, need to suggest the best network-related solutions for them to resolve the issues/problems mentioned in points (I) to (V), keeping in mind the distances between various blocks/buildings and other given parameters.	(5)



Block to Block distances (in Mtrs.)

From	To	Distance
ADMIN	FOOD	42 m
ADMIN	MEDIA	96 m
ADMIN	DECORATORS	48 m
FOOD	MEDIA	58 m
FOOD	DECORATORS	46 m
MEDIA	DECORATORS	42 m

Distance of Delhi Head Office from Mumbai Campus = 1500 km
Number of computers in each of the blocks/Center is as follows:

ADMIN	30
FOOD	18
MEDIA	25
DECORATORS	20
DELHI HEAD OFFICE	18

	(I) Suggest the most appropriate location of the server inside the MUMBAI campus. Justify your choice. (II) Which hardware device will you suggest to connect all the computers within each building? (III) Draw the cable layout to efficiently connect various buildings within the MUMBAI campus. Which cable would you suggest for the most efficient data transfer over the network? (IV) Is there a requirement of a repeater in the given cable layout? Why/ Why not? (V) A) What would be your recommendation for enabling live visual communication between the Admin Office at the Mumbai campus and the DELHI Head Office from the following options: a) Video Conferencing b) Email c) Telephony d) Instant Messaging **OR** B) What type of network (PAN, LAN, MAN, or WAN) will be set up among the computers connected in the MUMBAI campus?	

PHYSICAL EDUCATION (048)
Sample Paper
Class XII (2024-25)

TIME ALLOWED: 3 HRS MAX. MARKS: 70

GENERAL INSTRUCTIONS:

1) The question paper consists of 5 sections and 37 Questions.
2) Section A consists of question 1-18 carrying 1 mark each and is multiple choice questions. All questions are compulsory.
3) Sections B consist of questions 19-24 carrying 2 marks each and are very short answer types and should not exceed 60-90 words. Attempt any 5.
4) Sections C consist of Question 25-30 carrying 3 marks each and are short answer types and should not exceed 100-150 words. Attempt any 5.
5) Sections D consist of Question 31-33 carrying 4 marks each and are case studies. There is internal choice available.
6) Section E consists of Question 34-37 carrying 5 marks each and are short answer types and should not exceed 200-300 words. Attempt any 3.

(SECTION -A)

Q1. How many total matches will be played in a knock out fixture of 19 teams 1

A. 18 B. 17 C. 20 D. 16

Q2. Given below are the two statements labeled Assertion (A) and Reason (R). Read the statements and choose the appropriate option from the options given below: 1

Assertion: The knock out tournament is an elimination tournament

Reason: In knock out tournament, winner of each match advances in the tournament and the loser gets eliminated.

In the context of the above two statements, which one of the following is correct?

A. Both (A) and (R) are true and (R) is the correct explanation of (A).
B. Both (A) and (R) are true, but (R) is not the correct explanation of (A).
C. (A) is true, but (R) is false.
D. (A) is false, but (R) is true

Q3. Match the following: 1

List I	List II
I Knock Knee	1 Increase exaggeration of backward curve
II Kyphosis	2 Wide gap between the knees when standing with feet together
III Lordosis	3 Knees touch each other in normal standing position
IV Bow legs	4 Inward curvature of the spine

A. I-3, II-1, III-4, IV-2
B. I-1, II-3, III-4, IV-2
C. I-4, II-2, III-1, IV-3
D. I-2, II-3, III-4, IV-1

Q4. For developing muscles, which nutrient should be increase in diet

A. Vitamins
B. Protein
C. Minerals
D. Carbohydrates

Q5. Identify the asana: 1

A. Paschimottanasana
B. Halasana
C. Vajrasana
D. Dhanurasana

Q6. Which asana is pose like cobra? 1

A. Bhujangasana
B. Dhanurasana
C. Vajrasana
D. Ardhmatsyendrasana

Q7. Deaflympics Games was first organized in the year…… 1

A. 1896 B. 1960 C. 1924 D. 1951

Q8. Menarche is defined as the: 1

A. Ending of menstrual period of women
B. Beginning of menstrual period in women
C. Time of pregnancy
D. Missing of menstrual cycle

Q9. Which of the following are fat soluble vitamins 1

A. Vitamin d & k
B. Vitamin b & c
C. Vitamin a & e
D. Both option a & c

Q10. Match the following: 1

I Plate Tapping Test	1. Upper body strength boys
II Push up	2. Reaction time
III Partial Curl up	3. Upper body strength girls
IV Modified pushup	4. Abdominal strength

A. I-2, II-1, III-4, IV-3
B. I-2, II-3, III-1, IV-4
C. I-1, II-3, III-2, IV-4
D. I-2, II-3, III-4, IV-1

Q11. Which of the following is a physiological factor determining flexibility? 1
A. Bone density
B. Joint structure
C. Cardiac output
D. Tidal Volume

Q12. The ability to tolerate higher concentration of ……. Can help in improving 1 endurance performance.
A. Lactic acid
B. Hydrochloric acid
C. acetic acid
D. Sulphuric acid

Q13. If a ball is hit and it is stop by gravitational force, this is an example of which 1 law of Motion.
A. Law of Inertia
B. Law of acceleration
C. Law of action and reaction
D. Both a & b

Q14. In which of the following sport friction plays the least important role. 1
A. Car race
B. Football
C. Ice skating
D. Hockey

Q15. Instrumental aggression is related to 1
A. Accepting defeat
B. Achieving goal
C. Only performance
D. Hurting someone to gain something

Q16**.** Given below are the two statements labeled Assertion (A) and Reason (R). 1
Assertion: Aggression is part of human behavior and is necessary for an individual to live and struggle for higher achievements
Reason: Aggression is inevitable and inseparable in sport activities
In the context of the above two statements, which one of the following is correct?
A. Both (A) and (R) are true and (R) is the correct explanation of (A).

B. Both (A) and (R) are true, but (R) is not the correct explanation of (A).
C. (A) is true, but (R) is false.
D. (A) is false, but (R) is true

Q17. Which of these is a type of endurance? 1

A. Static
B. Specific
C. Dynamic
D. Relative

Q18. Which type of coordinative ability is required in game like judo and wrestling 1

B. Orientation ability
C. Coupling ability
D. Adaptation ability
E. Differentiation ability

(SECTION B- Attempt any 5)

Q19. Enlist any two-exercise guideline by WHO for different age groups. 2

Q20. How we can say that protein is an essential component of diet? 2

Q21. Mention the test performed on 9 to 18 yrs. of age group in SAI Khelo India fitness test and explain any one? 1+1

Q22. List down the types of bone injuries . 2

Q23. What do you understand by the term goal setting 2

Q24. Define Flexibility and list down its type. 1+1

(**SECTION C- Attempt any 5)**

Q25. Specify the purpose of specific sports programme organised for community services. 3

Q26. What are the health problem face by a woman due to female athlete triad in its sports and athletic performance. 3

Q27. Write in detail the aims and objectives of special Olympic Bharat. 3

Q28. Differentiate between nutritive and nonnutritive components of a diet on the basis of their functions. 1.5+1.5

Q29. With the help of suitable sports example explain the application of Newtons third law in sports. 3

Q30. How we can enhance the performance with the help of self-talk and self-esteem. 1.5+1.5

(SECTION D)

Q31.

I. Choose the function of boarding committee 1

A. To take teams to the venue of match
B. To provide them meals
C. To take care of their stay
D. To arrange opening ceremony

II. What is the work of ceremony committee 1

A. To take teams to the venue of match
B. To provide them meals
C. To take care of their stay
D. To arrange opening ceremony

III. Ground and equipment committee should not perform 1

A. To arrange teams match venues
B. To provide them meals
C. To take care of proper officiating
D. To make fixtures

IV. Why committees are required?

A. To organize the event is perfect manner
B. To distribute the work
C. To make the best use of resources
D. All of the above 1

(Questions for Visually impaired)

Ram is a secretary of state basketball association. He has given the responsibility to organize a sub-junior national tournament. He wants to organize the event at large scale and start distribution the work in various committees. He delegates the duties to different individual with authority and responsibility.

(Answer the following questions on the basis of above paragraph)

I. Which committee is responsible to make the event awareness: -

A. Publicity Committee C. Registration committee
B. Hospitality D. Transports

II. ……. is the process of identifying and grouping the work to be performed.

A. Planning
B. Directing
C. Organising
D. Controlling

III. The reception committee for the tournament is responsible for _____

A. Welcoming the participants
B. Arranging accommodation and meals for the participants
C. Proper upkeep of the venues
D. Welcoming the chief guest and spectators at the opening and closing ceremony

IV. If the responsibility of a committee is to fix venue, date and timing of the sports events, it is a _____

A. Post meeting committee
B. Pre meet committee
C. During meet committee
D. All the above

Q32.

I. The first paralympics was organise in

A.1960
B. 1970
C. 1965
D. 1985

II. Special education is a branch of education that deals with

A. . Educating children in special schools
B. Instructions designing for students with special needs
C. To provide opportunity of special education
D. More than one of the above

III. Why is it called the Paralympics**?**

A. The first competition was held in Paraguay
B. It was originally for paramilitary soldiers injured in WW2
C. The event runs parallel with the Olympics
D. It's an event for paraplegics

IV. What is the motto of the Paralympic Games

A. Spirit in motion
B. Citius, Altius, Fortius"
C. "Faster, Higher, Stronger
D. Diversity, Equality, Inclusion"

(Question for Visually Impared)
Read the paragraph and answer the following question

The Paralympic Games are a major international multi-sport event involving athletes with a range of physical disabilities, including impaired muscle power, impaired passive range of movement, limb deficiency, leg length difference, short stature, hypertonia, ataxia, athetosis, vision impairment, and intellectual impairment.

Dr. Ludwig Guttmann kownn as father of paralympic organized the first official Paralympic Games in Rome featuring 400 athletes from 23 countries.

The Paralympics have grown significantly over the years, now attracting thousands of athletes from over 100 countries. The Paralympic movement has played a vital role in challenging societal perceptions of disability and in promoting the rights and inclusion of people with disabilities worldwide

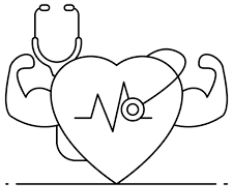
I. What is the primary focus of the Paralympic Games?
   A. To promote physical fitness among children
   B. To involve athletes with a range of physical disabilities in competitive sports
   C. To honor the history of the Olympic Games
   D. To raise funds for sports organizations

II. Who organized the first event that eventually led to the creation of the Paralympic Games?
   A. Pierre de Coubertin
   B. Dr. Ludwig Guttmann
   C. Lord Zeus
   D. Norabji Tata

III. In which year were the first official Paralympic Games held**?**
   A. 1948
   B. 1952
   C. 1960
   D. 1964

IV. Where were the first official Paralympic Games held?
   A. Tokyo, Japan
   B. London, United Kingdom
   C. Rome, Italy
   D. Sydney, Australia

Q33.



I. What is the primary effect of exercise on cardio respiratory system. 1
   A. Decreased heart rate
   B. Increased stroke volume

C. Decreased lung capacity
D. Decreased blood pressure

II. What is stroke volume 1

A. The volume of blood ejected by the heart per minute
B. The volume of blood ejected by the heart per beat
C. The volume of blood in the ventricles at the end of diastole
D. The volume of blood pumped by the heart during exercise

III. Cardiac output is 1

A. The volume of blood ejected by the heart per minute
B. The volume of blood ejected by the heart per beat
C. The volume of blood in the ventricles at the end of diastole
D. The volume of blood pumped by the heart during exercise

IV. Blood pressure is 1

A. The volume of blood ejected by the heart per minute
B. The force exerted by blood against the walls of arteries
C. The rate of blood flow through the veins
D. The amount of oxygen carried by red blood cells

(Question for blind)

Ramesh is an athlete of XYZ school. He is use to do 100m event for his school. He used to do hard work throughout the year to get his best performance. One day he got injury in winter season due to improper warming-up. He has been given first -aid before sent to hospital.

I. Sprain is an injury of ….

A. Ligament
B. Muscle
C. Bone
D. Joint

II. In PRICE treatment I stands for

A. Iceing
B. Incline
C. Incision
D. Irritation

III. Abrasion is a

A. Type of fracture
B. Joint dislocation
C. Soft tissue injury
D. Internal injury

IV. Why warming up is necessary

A. To avoid injuries
B. To increase pulse rate
C. To increase body temperature
D. All the above

(SECTION E- Attempt any 3)

Q34. List down any four asanas used for prevention of Hypertension. Explain the procedure, benefits and contraindicate of any one of them with help of a stick diagram. 1+4

Q35. Discuss the purpose of Rikli & Jones fitness test and explain procedure of any two test batteries in detail. 5

Q36.Define strength and differentiate between Isometric, Iso-tonic and Iso-kinetic exercises. 1+4

Q37.What are the various types of friction? With the help of suitable example explain why friction is necessary in sports. 2+3